

**FLORIDA DEPARTMENT OF EDUCATION
Project Application**

Return to: Florida Department of Education Bureau of Grants Management Room 344 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496 SunCom: 205-0496	A) Name and Address of Eligible Applicant: Palm Beach 3340 FOREST HILL BLVD C-316 WEST PALM BEACH, FL 33406 Florida 2006-2007 Consolidated Application for Selected NCLB Programs	<i>DOE USE ONLY</i> Date Received Budget/Project Period: July 1, 2005 to June 30, 2006
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B) LEA Applicant Contact Information

Name of Primary LEA Contact Person: First Name: Kay MI: W Last Name: Scott	Mailing Address: Address 3326 Forest Hill Boulevard, C-216 City: West Palm Beach State: FL Zip: 33406
Telephone Number (xxx-xxx-xxxx): 561-434-8337 Ext:	SunCom Number (xxx-xxxx): 262-8337
Fax Number (xxx-xxx-xxxx): 561-357-7618	E-mail Address: scottk@palmbeach.k12.fl.us

C) List of NCLB Programs	TAPS	D) Programs Selected	E) Preliminary Allocation	F) Approved Funding	G) Project Numbers
Title I, Part A – Basic	07A001	Yes	31,453,656.00 Roll forward: 3000000		500-2127A-7CX01
Title I, Part C - Migrant	07A022	No			500-2177A-7CX01
Title I, Part D Subpart II – Local Neglected and Delinquent	07A027	Yes	611,108.56		500-2237A-7CX01
Title II, Part A – Teacher and Principal Training and Recruiting Fund	07A052	Yes	7,119,618.00 Roll forward: 1225000		500-2247A-7CX01
Title II, Part D – Enhancing Education through Technology	07A056	No			500-1217A-7CX01
Title III, Part A - Supplementary Instructional Support for English Language Learners	07C080	No			500-1027A-7CX01
Title IV, Part A – Safe and Drug Free Schools	07A071	No			500-1037A-7CX01
Title V, Part A – Innovative Programs	07A082	Yes	293,525.00 Roll forward: 274218		500-1137A-7CX01
Title VI, Part B, Subpart 2 – Rural and Low Income	07A090	No			500-1107A-7CX01

CERTIFICATION

I (first name) Arthur (last name) Johnson do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

H) _____
Signature of Agency Head

Florida 2006-07 Consolidated Application for Selected Federal Programs

General Assurances

- 1. The LEA assures that the public agency, nonprofit private agency, institution, or organization, or Indian tribe will administer the funds and property of each selected program to the extent required by the authorizing statutes [Section 9304(a)(2)(B)].
- 2. The LEA assures that the use of proper methods of administering each selected program includes the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation [Section 9304(a)(3)(A-C) & 9306(a)(93)(B)].
- 3. The LEA assures full cooperation in carrying out any evaluation of each selected program conducted by or for the state educational agency, the Secretary, or other federal officials [Section 9304(a)(4)].
- 4. The LEA assures that before this application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment [Section 9304(a)(7)].
- 5. The LEA assures that funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this subpart, be made available for programs and activities authorized under this subpart, and in no case supplant such State, local, and other non-Federal funds [P.L. 107.110 applicable programs]. *These assurances are in addition to those previously signed by the Local Education Agency (LEA) maintained on file in the Florida Department of Education's Controller's Office.

Program Specific Assurances -

Title I Part A

- The assurances in the Title I local educational agencies plan remain in effect.
- The LEA assures that it will reserve such funds as are necessary under Public Law 107-110, Section 1113 (3)(c)(A) to provide children and youth experiencing homelessness and who do not attend Title I schools services that are comparable to those provided to children in Title I schools.
- The LEA assures that it will spend an amount equal to at least twenty percent (20%) of the LEA's Title I, Part A, allocation to implement the No Child Left Behind Choice Options: Choice with Transportation, and Supplemental Education Services (when applicable), and that all students enrolled in Schools Identified In Need of Improvement (SINI) shall be offered no less than two choice options unless a lesser amount is needed.
- The LEA assures that it will spend not less than five percent (5%) of the LEA's Title I, Part A, allocation to ensure that all teachers and paraprofessionals in Title I schools meet the NCLB and FDOE definition of Highly Qualified personnel.
- The LEA assures that it will reserve no less than one percent (1%) of the LEA's Title I, Part A, allocation for parental involvement; of which ninety-five percent (95%) shall be distributed to schools to provide for parental involvement.
- The LEA assures that schools will spend not less than 10 percent of the funds made available to the school under section 1113 for each fiscal year that the school is in school improvement status, for the purpose of providing to the school's teachers and principal(s) high-quality professional development that — (A) directly addresses the academic achievement problem that caused the school to be identified for school improvement; (B) meets the requirements for professional development activities under section 1119; and (C) is provided in a manner that affords increased opportunity for participating in that professional development [Section 1116 (b)(3)(A)(iii)&(I-III)].

Palm Beach
Florida 2006-07 Consolidated Application for Selected Federal Programs

General Assurances

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2. The LEA assures that the use of proper methods of administering each selected program includes the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation [Section 9304(a)(3)(A-C) & 9306(a)(93)(B)].
3. The LEA assures full cooperation in carrying out any evaluation of each selected program conducted by or for the state educational agency, the Secretary, or other federal officials [Section 9304(a)(4)].
4. The LEA assures that before this application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment [Section 9304(a)(7)].
5. The LEA assures that funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this subpart, be made available for programs and activities authorized under this subpart, and in no case supplant such State, local, and other non-Federal funds [P.L. 107.110 applicable programs]. *These assurances are in addition to those previously signed by the Local Education Agency (LEA) maintained on file in the Florida Department of Education's Controller's Office.

Program Specific Assurances -

Title I part D subpart II

- The LEA assures that will ensure that every Department of Juvenile Justice (DJJ) facility/agency in operation in the district shall be funded based on the number of delinquent youth.
- The LEA assures that it will reserve such funds as are necessary under Public Law 107-110, Section 1113 (3)(c)(B), (C) to provide services to children in local institutions for neglected and delinquent children and youth that are comparable to those provided to children in Title I schools.
- The LEA assures that all formal agreements regarding the program(s) to be implemented between the local educational agency and correctional facilities and alternative schools serving children and youth involved with the juvenile justice system will be implemented as stated and all agreements are in effect as of the 2006-07 school year.
- The LEA assures that participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to that being implemented at the public school such youth would attend.
- The LEA assures that participating schools will identify the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and appropriately identify other at-risk children and youth expected to be served by the program; the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.
- The LEA assures that participating schools will partner with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring services for participating students.

The LEA assures that participating schools will involve parents in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

The LEA assures that participating schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

The LEA assures that participating schools will make practical efforts to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

The LEA assures that participating schools will take steps to find alternative placements for children and youth interested in continuing their education but who are unable to participate in a regular public school program.

Palm Beach

Florida 2006-07 Consolidated Application for Selected Federal Programs

General Assurances

- 1. The LEA assures that the public agency, nonprofit private agency, institution, or organization, or Indian tribe will administer the funds and property of each selected program to the extent required by the authorizing statutes [Section 9304(a)(2)(B)].
- 2. The LEA assures that the use of proper methods of administering each selected program includes the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation [Section 9304(a)(3)(A-C) & 9306(a)(93)(B)].
- 3. The LEA assures full cooperation in carrying out any evaluation of each selected program conducted by or for the state educational agency, the Secretary, or other federal officials [Section 9304(a)(4)].
- 4. The LEA assures that before this application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment [Section 9304(a)(7)].
- 5. The LEA assures that funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this subpart, be made available for programs and activities authorized under this subpart, and in no case supplant such State, local, and other non-Federal funds [P.L. 107.110 applicable programs]. *These assurances are in addition to those previously signed by the Local Education Agency (LEA) maintained on file in the Florida Department of Education's Controller's Office.

Program Specific Assurances -

Title II part A

- The LEA assures that it will target funds to schools within the jurisdiction of the LEA that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified for school improvement under section 1116(b) [Section 2122(b)(3)(A-C)].

Coordination of Programs & Participation

Programs:

Describe how the services provided under the programs in this application are integrated with each other and coordinated with other programs funded under NCLB (i.e.: Title I, Part A, Title I, Part C, Title I, Part D, Title I, Part F, Title II, Part A, Title II, Part D, Title III, Part A, Title IV, Part A, Title V, Part A, and/or Title VI, Part B, Subpart 2

Response: All goals and measurable objectives promoted by The School District of Palm Beach County staff/programs will be based on disaggregated data in order to coordinate programs and funding sources. All programs will be supported by research-based educational strategies that are intended to increase student academic achievement. Title I and Title II will work together to address those students that are the most at risk. All programs will be designed to target increased student achievement by increasing teacher performance and skills.

Subgroups:

Describe how services will be coordinated for each of the following applicable student, staff and parent populations: migrant, homeless, limited English proficient, neglected and delinquent, youth at risk of dropping out, disabled, economically disadvantaged, early childhood, immigrant, paraprofessionals, teachers, and parents.

Response: The School District of Palm Beach County will utilize disaggregated data to coordinate services for the various populations mentioned above. Strategies addressing these subgroups will include, but not be limited to, providing literacy and ESOL training for principals, teachers and parents; providing teachers to reduce class size; extending learning times at school sites; providing computer learning labs; providing literacy specialists, reading and math coaches; and assisting paraprofessionals in becoming highly qualified.

Participation:

Describe how the LEA will provide on-going consultation with the application participants throughout the project period.

Response: The School District of Palm Beach County will provide on-going support and collaboration with district personnel, model providers and school sites. The LEA will work in consultation with school center personnel to enhance educational plans, pursuant to Section 1114 (Schoolwide Programs), and assist schools with the implementation of said plans so that each school can make adequate yearly progress in meeting student performance standards. Title I Specialists at the district level who are assigned to participating schools will assist with this implementation by meeting with school personnel on a monthly basis and serve as liaisons between the district departments and the school. Personnel from each school site will attend District level budget implementation meetings (Fiscal Accountability Department) and receive follow-up visits and assistance from Title I Specialists. The Instructional Technology Department will assist with technology support as needed and provide training not supplied by outside consultants. The Departments of Elementary Education and Secondary Education will assist in the development and refinement of curricula throughout the content areas, with workshops, materials and on-site visits targeting reading comprehension, and math. Learning Team Facilitators will orchestrate interactions between teachers and administrators in order to provide strategies for reviewing student data, planning instruction based on student needs, and further promoting the District's Single School Culture Initiative.

Reporting Outcomes:

Describe the methods and processes that will be used to report student and program outcomes to parents and other district and school stakeholders. (Limit response to 2000 characters or about 400 words.)

Response: Individual School Improvement Plans outline how schools will inform parents regarding student activities, student academic progress and student/parent rights as they apply to NCLB and the School District of Palm Beach County. Many schools will hold community meetings to discuss student performance and send the information home via newsletters or correspondence from the principals. The specific outcomes regarding student academic performances in reading, writing and mathematics will also be printed in the Palm Beach Post and Sun-Sentinel in several different formats. Parents will receive individual school grading report cards. The School District of Palm Beach County will provide information regarding all of the above on its website. At the various alternative education sites, parents, students, and site administrators, judges and juvenile probation officers will receive progress reports, interim reports, and report cards.

Coordination of Programs Dissemination

Describe how information about this application will be disseminated and advocated to appropriate populations.

Response: The School District of Palm Beach County will utilize its Internet website to advertise and market scheduled events such as staff development workshops, board meetings and technical assistance meetings. Individual schools will be notified regarding opportunities through appropriate correspondence such as memos, flyers and newsletters. Additionally, all eligible private schools will be mailed or faxed correspondence informing them of opportunities for equitable services. The NCLB/Federal Grants Department will disseminate brochures outlining different Title activities and procedures to school centers. Materials will be disseminated throughout the year at various committee and school advisory council meetings. The NCLB/Federal Grants department will provide a PowerPoint presentation and brochures (in four languages) to Title I schools to use at the schools' Title I Annual Meeting giving parents information regarding Parent's Right to Know, Policy/Plan and Compact. Annually, the Superintendent will send out a bulletin regarding parent notification of non-highly qualified staff with a sample letter in multiple languages to the Title I school centers. Each school will provide information pertaining to school specific activities through newsletters, principal correspondence, and marquees. Information about alternative education programs will be disseminated to parents through site flyers, school advisory council, pamphlets, newsletters, brochures and the alternative education website. Teachers and site personnel will continually update students about available programs in treatment and therapy sessions. Students meeting the criteria at the neglected and delinquent sites will be counseled by the alternative education guidance counselor about the programs available to them.

Support for Reading/Strategic Imperatives

Describe how the proposed consolidated application will incorporate reading initiatives and one or more of the Florida State Board of Education strategic imperatives. For more information please see http://www.fldoe.org/meeting/2005_01_18/StratPlanDetails.pdf

Response: Strategic Imperatives 1, 2, and 3 will be addressed through Title I, II and V programs that target professional development, teacher recruitment incentives and teacher retention strategies. The K-12 Reading Plan for Palm Beach County follows State guidelines for developing reading initiatives that cover the full spectrum of assessed needs. Funds will support Florida's reading initiative by providing teachers with training to address the special needs of those students who are emerging or struggling readers. Teachers will also be trained to specifically target those students who have not passed the FCAT. Both Title I and Title II will fund programs that provide professional development activities and materials that support the struggling reader. Additionally, Title V will support these quality supplemental reading initiatives by providing funding for reading teachers at elementary, middle and high school levels. Professional development activities will include reading strategies to enhance teacher capabilities in providing students with methods to improve reading techniques and comprehension. The School District of Palm Beach County will continually assess and redefine criteria to make sure that Sunshine State Standards will be met and that quality will be foremost in its educational plan. Additionally, other Strategic Initiatives will be addressed throughout the development of the District's LEA Plan.

EARLY CHILDHOOD COMPONENT

Response: Not Applicable

Documentation: Palm Beach County does not provide Title I funding for early childhood programs. The district uses funding from the following sources: Volunteer Universal Preschool program and Children Services Council.

DESCRIPTION OF LEA ACTIVITIES TO SUPPORT REQUIRED SET-ASIDES

SCHOOL IMPROVEMENT PROCESS

A. Describe how the LEA will ensure that the school-level activities funded by this project are linked to the School Improvement process and school improvement plans for each school identified as a Title I school (both school wide and targeted assistance):

1. Method(s) used to ensure alignment (linkage) to School Improvement: Response: As determined by District policy, at the beginning of each year and on an ongoing basis training sessions on the school improvement process and development of the plan are held in conjunction with the Offices of School Improvement, Budget, Charter Schools and Title I. All Title I School Improvement plans are required to contain the Title I 10 components and are reviewed by the Title I department for compliance. Additionally, prior to submission of the School Improvement Plans to the SEA, the LEA conducts a peer review of all Title I Schools' School Improvement Plans. During the review special attention is focused on areas where AYP is not met. Required revisions to the plans are completed by the school and then are resubmitted for peer review. The Peer Review Committees consists of representatives of the major departments in the district including ESE, ESOL, Elementary Education, Secondary Education, Budget, and Staff development.

2. Measurable Outcomes (Must measure the effectiveness of alignment):

Response: All Title I schools will have all 10 components required for Title I Schoolwide plans included in their School Improvement Plans.

All SINI schools will have revised their School Improvement plan and will have had their plan peer reviewed by the district committee and approved by the Area Superintendent.

The Title I schools will have academic achievement as evidenced by the FCAT scores, SRI gains and other district level assessments in the areas of reading, mathematics and writing due to the alignment of schoolwide improvement activities.

High-Quality Professional Development for Title I Schools Identified as "In Need of Improvement."
Ten percent (10%) set-aside for Professional Development: \$ 3,145,365.60

NOTE: Each school receiving Title I, Part A funds that has been designated as "in need of improvement" is required to spend an amount equal to ten percent (10%) to provide high-quality professional development to the teachers and the school principal that directly address the academic achievement problem(s) that caused the schools to be identified as "in need of improvement."

B. Describe how the LEA will ensure that such funds will be expended by the school for the purpose of providing high-quality professional development to the teachers and the school principal that directly address the academic achievement problem(s) that caused the schools to be identified as "in need of improvement":

1. Method(s) or Activities:

Response: Each School in Need of Improvement (SINI) is required to budget 10% of their Title I allocation for Staff Development. Title I Staff will review and discuss the professional development activities with the school administration at least monthly in order to monitor the expenditure of these funds.

2. Implementation Strategy(ies):

Response: SINI schools will be required to budget 10% of their allocation for staff development activities.

2. Title I Grant Compliance Specialists will review at least monthly the expenditures in the schools Title I budget through financial reports.

3. Title I Grant Compliance Specialists will monitor staff development activities through consultation with school administrators, staff development coordinators and through review of staff development records at each SINI school.

4. Recommendations will be made to administrators, from the departments of Title I and the appropriate curriculum departments to ensure the schools activities are aligned to the areas which caused the schools NAYP status.

5. All staff development components initiated by schools will be approved only when the activity is directly linked to the district or school improvement plan. This is ensured by the component approval process in place in the District Professional Development Component procedures.

3. Measurable Outcomes:

Response: Student achievement in the areas identified in each school's improvement plan will increase due to focused activities for building the capacity of the instructional staff.

100 percent of all SINI schools will have budgeted 10% of their Title I allocation for staff development activities.

100 percent of all SINI schools will expend their Title I staff development funds on activities that will directly address the areas of NAYP.

100 percent of all SINI schools will be monitored on a monthly basis to ensure appropriate staff development activities are planned and implemented.

NOTE: Should the LEA not be identified as "in need of improvement," the LEA will not be required to implement the strategies described herein, nor will the LEA be required to abide by the 10% overall set-aside for professional development, however, individual schools designated as "in need of improvement" must still spend 10% of their overall allocation for high quality professional development.

C. Describe the strategies/activities that will be implemented by the LEA to (1) strengthen the core academic program in schools, (2) address the fundamental teaching and learning needs in all schools in the LEA that failed to make Adequate Yearly Progress, and (3) address the specific academic problems of low-achieving students:

1. Strategies/Activities:

Response: District wide staff development will be provided in the areas of the District's NAYP. Peer Review of School Improvement Plans, and District Improvement Plan will be developed to assist SINI. It will be recommended to the committee that the District Improvement plan is to include the following strategies: Placement of highest performing teachers to low performing schools, specialized instructional services for the lowest performing students, via tutorials, tiered reading blocks, placement of reading endorsed teachers for secondary programs, and use of resource teachers in areas of reading, math and science.

2. Implementation Timelines:

Response: July - The District Improvement Plan committee will finalize the recommendations for SINI interventions; The district staff development plan will be finalized.

Fall - Choice with transportation at selected sites, Supplemental Education Services provided to eligible students, and implementation of the District Improvement plan.

Mid Year and end of year - monitoring of District Improvement Plan

3. Measurable Outcomes:

Response: SINI will show academic improvement to meet AYP in the areas that caused the schools NAYP status.

Monitoring of District Improvement Plan will show compliance with all schools.

NOTE: Description of strategies/activities should include re-locating the highest performing teachers from high performing schools to schools identified as "in need of improvement" and the implementation of specialized instructional services for the lowest performing students.

DESCRIPTION OF LEA ACTIVITIES TO SUPPORT REQUIRED SET-ASIDES

TITLE I SCHOOLS IDENTIFIED AS "IN NEED OF IMPROVEMENT":

A. Describe the overall district plan for assisting Title I schools that are identified as "in need of improvement" due to not making Adequate Yearly Progress (AYP) for two or more consecutive years. (limited to 1000 characters or about 200 words.)

Response: In addition to providing Choice with Transportation, and Supplemental Educational Services provided to eligible schools and students, the District Improvement plan will be completed with the following goals addressed. Scientifically researched-based strategies that strengthen the core academic programs and have the greatest likelihood of improving student achievement, specific measurable goals and targets for each group of students identified in the disaggregated data, fundamental teaching and learning needs of the low-achieving students, and strategies to promote effective parental involvement in the school.

Identify strategy(ies) to be employed to ensure that all students are provided with high-quality educational options (limited to 1000 characters or about 200 words.)

Response: Dissaggregation of Test Scores to identify objectives that require improvement, development of instructional time line for teaching benchmarks and grade level expectations, delivery of instructional focus, using a timeline as an instructional plan, using assessment to plan additional and different instruction for students, tutorial for students who do not demonstrate mastery during and/or after school, maintenance materials provided for ongoing maintenance and re-teaching of objectives and monitoring by the school administration through classroom observations and reviewing of student work. All staff development will require documented follow up and impact to assessment for every professional development component

B. NCLB Choice Provisions:

Twenty percent (20%) Set-Aside for NCLB Choice: \$ 6,290,731.20

(Total combined funds allocated via Item B. and Item C must be equal to the 20% or an explanation is required.)

NCLB Choice Options Funded by Title I Funds:

(a) Required Amount for Choice with Transportation	(b) District input Choice Transportation	(c) Required Amount for SES - State Approved Provider	(d) District input SES - State Approved Provider
1,572,682.80	3,145,365.60	1,572,682.80	3,145,365.60"

(limited to 1000 characters or about 200 words each.)

If (b) is less or greater than (a) provide an explanation:

Response: With the number of potential eligible students for Choice with Transportation the district has decided to budget for 50% of the NCLB Choice set-aside amount. If it is determined that less is needed the remaining will be used for SES as needed.

If (d) is less or greater than (c) provide an explanation:

Response: With the number of potential eligible students for SES the district has decided to budget for 50% of the set aside for NCLB Choice set-aside.

If total for (b) + (d) above, is less than 20% Set-Aside, then provide an explanation:

Response:

See Commissioner's Memo dated 10/14/05. (http://info.fldoe.org/docushare/dsweb/Get/Document-3323/nclb_choic_memo.pdf)

C. NCLB Choice Options Funded by Non-Title I Funds

	(a) Choice with Transportation	(b) SES - State Approved Provider

	0.00	0.00
Funding Source(s)	na	na

NOTE: LEAs must provide **all** students enrolled in Title I schools identified as "in need of improvement" (not making AYP for two consecutive years) with public school choice options. For more information regarding the requirements for NCLB Choice refer to K12 Memo on Clarification on NCLB Choice at http://info.fldoe.org/docushare/dsweb/Get/Document-3519/k12_06_07memo.pdf.

1. If the district provides assurances that all efforts to provide the two required NCLB choice options have resulted in unexpended 20% set aside funds, then any unused portion of the 20% set aside may be spent on other choice options.
2. See Commissioner John Winn's October 14, 2005 memorandum, Florida's Implementation of No Child Left Behind (NCLB) Choice Options, item three, Additional Public School Choice Options for Students.

DESCRIPTION OF LEA ACTIVITIES TO SUPPORT REQUIRED SET-ASIDES

HIGHLY QUALIFIED PERSONNEL IN TITLE I SCHOOLS:

A. Highly Qualified Teachers:

Required set-aside: 5% of the LEAs Title I Allocation: 1572682.8 **\$1572683**

Indicate the number of teachers in the district (Title I and Non-Title I) that **do not** meet the definition of highly qualified:
1200

Indicate the number of Title I teachers that **do not** meet the definition of highly qualified:
400

Describe the activities that will be implemented to ensure that all teachers in Title I schools meet the NCLB and FDOE definition of Highly Qualified personnel. LEA must include a description of how the professional development activities will assist teachers in satisfying these requirements, and address activities that ensure that newly hired teachers acquire the necessary knowledge and skills which are consistent with the Sunshine State Standards and the district's curriculum for the purposes of increasing student academic achievement.

Response: The district's Human Resources and Staff Development departments work collaboratively in these efforts. A tiered approach to recruitment addresses the fact that high need schools have a greater number of vacant positions and turnover; therefore priority is given to those schools. Professional development activities will be provided to ensure teachers acquire the knowledge and skills consistent with the Sunshine State Standards, and the district curriculum as well as opportunities to obtain reading endorsements.

B. Highly Qualified Paraprofessionals:

Indicate the number of para-professionals (in Title I schools only) that do not meet the definition of highly qualified:
127

Describe the activities that will be implemented to ensure that all paraprofessionals in Title I schools meet the NCLB and FDOE definition of Highly Qualified personnel. LEA must include a description of how the professional development activities will assist paraprofessionals in satisfying these requirements. **Response:** Paraprofessionals are offered several opportunities to become highly qualified. The district has a contract with Palm Beach Community College for paras to attend college to obtain an AA degree or meet the college credits requirement. Title I also provides an Adult Education program to prepare paraprofessionals for the ParaPro Assessment exam. Title I has provided the funding for paras to take the exam twice without cost to the employee.

Funding for this set-aside from other funding sources. If not using the total 5% from Title I Part A set-asides, please indicate funding and source(s) below. **\$0**

Indicate the estimated number of Title I teachers that **do not** meet the definition of highly qualified for which these funds will be used.

List funding Source: na

Indicate the number of para-professionals (in Title I schools only) that **do not** meet the definition of highly qualified for which these funds will be used:

List funding Source: na

C. Parental Involvement:**Required set-aside: 1% of the LEAs Title I Allocation:****\$ 314,536.56**

Note: Ninety-five percent (95%) or more must be distributed to schools. If the LEA has a parent involvement center funded in part or totally using this required set-aside, then documentation supporting how the LEA assists all schools must be maintained and the funds do not need to be identified using function code 6150 on the DOE 101.

Describe (a) activities provided by the district-wide parental involvement center, if applicable; (b) activities that will be implemented to enhance and augment current parent involvement activities; (c) the strategies that will be implemented by the LEA to ensure that the programs and activities funded under Title I are planned and implemented with meaningful consultation with the parents/guardians of participating children and youth, and (d) how this project will promote family literacy and the provision of parenting skills.
(limited to 2000 characters or about 400 words.)

Response: The Planting Seeds for Success Conference targets family involvement and student achievement. The conference held on a Saturday reaches a population of 500 participating parents who attend conference sessions and receive resources and materials that support their children in their learning environment at home. The planned conference sessions meet the needs of our diverse families, and conference sessions are planned for all subgroups including English Speakers of Other Languages and Exceptional Student Education. The topics include reading, writing, mathematics, technology, homework tips and a helpful homework box, parenting skills and self-esteem building. Parents are involved in networking sessions where they have the opportunity to interact and share positive outcomes of the training. Conference participants will be parent role models and part of a planning committee at each school center. Parents and the parent liaison will replicate strategies and ideas that they received from the Planting Seeds Conference and present topics to other parents at Parent Nights or Parent University Trainings. Partners in Print, a Parental Involvement Reading Program for Beginning Readers will be implemented in selected elementary schools. Parents of children in grades K-3 will receive instruction in how to assist their children at home in reading. Six to eight week trainings will be provided. These training sessions include phonemic awareness, matching children to books, how to share a read-aloud and strategies for questioning and building fluency. The school's parent liaison will be the lead facilitator and will be trained by the company consultant. NCLB/Federal Grants will support the parent liaison with follow-up trainings. Trainings and technical assistance will be provided to school center parent liaisons or contact persons to ensure that activities implemented at the school level are planned with parents input, empower parents and help build the capacity of parents.

Section 1118(1) of the ESEA requires each LEA that receives Title I, Part A funds to develop a written parental involvement policy that establishes the LEA's expectations for Parental Involvement. The policy must be developed jointly, and agreed upon, with the parents of children participating in Title I, Part A programs and distributed to the parents of all children participating in Title I, Part A Programs. Describe how this written parental involvement policy was developed. Please provide an official copy of your LEA's board-approved Parental Involvement Policy or the website where this may be reviewed.
(limited to 2000 characters or about 400 words.)

***Response:** A Family Action Network (FAN) made up of staff from Title I, Elementary, Secondary, Multicultural, ESE, Safe Schools and Adult & Community departments, community agencies and parents from Title I schools wrote the District's Parental Involvement Policy. FAN continues to meet monthly to share strategies and activities that are being conducted for the parents of the district. All Title I schools have available for parents the District Policy as well as the individual school's Parental Involvement Policy/Plan. Annually the schools notifies parents of the District's Policy and conduct an annual review of the schools' plan. The schools usually have the School Advisory Committee or a parent group give input regarding the Policy/Plan. Title I schools have the Parental Involvement Policy/Plan published in their school handbooks or agenda books. Additionally the District's Parental Involvement Policy is published on the District's web page as Policy 1.015.

upload official copy: [Click here to view the uploaded file](#)

Or provide a web address.

[Click here to view http://www.palmbeach.k12.fl.us/policies/1_015.htm](http://www.palmbeach.k12.fl.us/policies/1_015.htm)

Describe the process that will be used to conduct an annual evaluation of the effectiveness of the LEA's parental involvement component of this project.

Response: The Planting Seeds Conference Committee under the direction of NCLB/Federal Grants will disseminate an evaluation form to each participant at the conference. The evaluation will guide the Planting Seeds Planning Committee in preparing for future conferences.

Conference attendees will complete a follow-up survey that will be sent to their homes a month after the conference. The survey will ask how parents and students have reached successful goals from strategies learned. Parent liaisons will review the survey and will send the information to the NCLB/Federal Grants Office for review.

Each school will conduct an evaluation of the Parent Night program implemented at the school center and will discuss the outcomes of the training and how they will meet the needs of the parents in future workshops.

Parents will be asked to complete a school questionnaire at the end of each Partners in Print session to assist the parent liaison in planning each concurrent session. An evaluation will be conducted after the sessions.

The NCLB/Federal Grants Family Involvement Survey will give parents the opportunity to effectively evaluate family involvement goals and strategies that are implemented at the district and school level. These include the Planting Seeds for Success Conference and the Partners in Print, a Parental Involvement Program for Beginning Readers. The Department of Research and Evaluation will input this information and create a district wide and a school level report that will be distributed to principals to review. With the data they can plan and implement future family involvement activities.

Program(s) to be Assisted

1. Describe the program(s) to be assisted. Provide specific descriptions of the facilities to be served under this program, including the type of facility, a general description of the student population, and length of commitment (if applicable). Identify program goals and expected student outcomes.

Response: Response: The Educational Alternative Programs that are to be assisted by Title I funding include five outreach and therapeutic programs, three juvenile justice programs, and two day treatment programs. The outreach and therapeutic programs are voluntary programs. Families apply directly to designated community or governmental providers. These programs are behavior modification programs that focus on both preventative and corrective solutions. The student population attending these programs are middle and high school age students in need of drug and alcohol rehabilitation or who are in need of academic or discipline interventions. The entry and exit criteria vary from program to program with treatment ranging from three weeks to one year. The goal of these programs is to successfully rehabilitate or modify a behavior so that a student can successfully return to the regular school program, with little chance of recidivism. The juvenile justice programs serve delinquent and/or adjudicated youth. These students are court-committed and are not permitted to exit programs until completion, or a judicial decision. Students may remain in juvenile justice programs from one day to several years. The goal of these programs is to facilitate the student to successful completion, as swiftly as possible, with minimal recidivism.

Formal Agreements

2. Describe the current formal agreement(s) regarding the program(s) to be implemented between the local educational agency and correctional facilities and alternative schools serving children and youth involved with the juvenile justice system. If copies of agreements are provided, the agreement must bear evidence that it is in effect as of the 2006-2007 school year.

Response: Palm Beach Marine Institute will serve up to 90 male or female youths who are under probation supervision or community control from adjudication with the department of Juvenile Justice. The goal of the program is to provide students between the ages of 14-18 with behavior management, social skills and academic knowledge in a therapeutic environment with the intent to exit the student successfully to the home school. Length of the program is approximately four (4) months, is non-residential.

PACE Center for Girls will serve up to 60 female youths. The goal of the program is to provide girls between the ages of 12-18 with behavior management, social skills and academic knowledge in a therapeutic environment with the intent to exit the student successfully to the home school at the end of the treatment period. Length of the program is a maximum of two years, is non-residential.

Kelly Center provides educational services for up to twenty (20) substance abuse, disciplinary and truant male and female youths between the ages of 13 and 17 whose families have voluntarily enrolled them in the program. The goal of the program is to develop the social skills and academic knowledge to ensure a successful transition to their home school after completion of the program. Length of the program is ninety (90) days and is residential.

The Highridge Family Center will serve up to 72 disciplinary and truant male and female youths. Placement is determined by Highridge through an application process that is open to students between the ages of 11-15. The goal of the program is for students to develop the social skills, academic knowledge, and vocational skills necessary to ensure a successful transition to their home school. Length of the program is approximately four (4) months and is residential.

Growing Together, Inc. provides educational services for up to forty-five (45) substance abuse, disciplinary and truant male and female youths between the ages of 13 and 16 whose families have voluntarily enrolled them in the program. The goal of the program is to develop the social skills and academic knowledge to ensure a successful transition to their home school after completion of the program. Length of the program is six (6) months and is residential.

CARP provides educational services for up to thirty-two (32) substance abuse, disciplinary and truant male and female youths between the ages of 13 and 18 whose families have voluntarily enrolled them in the program. The goal of the program is to develop the social skills and academic knowledge to ensure a successful transition to their home school after completion of the program. Length of the program is four (4) months and is residential.

Eagle Academy will serve up to 85 disciplinary and truant male and female youths. The criteria for placement is determined by the Eagle Academy through an application process that is open to all Palm Beach County students between the ages of 13 - 16. The goal of the program is for students to develop the social skills, academic knowledge and vocational skills necessary to ensure a successful transition to their home school. Length of the program is five months and is residential. Students are evaluated through the SRI reading, STAR math and the FCAT tests.

SAGO, Detention Center and the Palm Beach County Jail. The Department of Juvenile Justice (DJJ) is a mutual agreement to continue the development of programs at three (3) sites designed to provide a comprehensive system of care, which meets the educational, mental health, and social welfare needs of children and youth served in Palm Beach County Juvenile Justice settings. DJJ will provide intensive counseling and behavior management in a

therapeutic setting. The School District will provide the educational program, which is the only cost to the District. Approximately 1,600 youth and children, grades 4 through 12, were served in these programs during the last year.

Transition from Correctional Facilities

4. Describe the program operated by participating schools for children and youth returning from correctional facilities and appropriate services that each school will provide.

Please mail a copy of your existing Transition Plan as approved by the School Board to the Office Title I Programs and Academic Intervention Services, 325 West Gaines Street, Room 352, Tallahassee, Florida 32399-0400 upon completion of this application.

Response: Response: Prior to students completing their mandated time at a residential commitment program, probation officers and re-entry counselors are notified. In the Juvenile Justice Program, an exit staffing takes place. At this time appropriate documentation that an educational representative, who is familiar with the student's performance, participates in the exit staffing or transitional meetings. The exit packet (which includes a cumulative transcript, a district withdrawal form with grades, a current IEP/IAP, an exit plan, and copies of any certificates earned by the student while at the program. Area placement liaisons, who are representing the school district area superintendents, hold a child study team meeting at the student's SAC to determine the most appropriate school setting to facilitate a successful transition back to the community. The Child Study Team is made up of students, parents/guardians, parole officer, or re-entry counselor, SAC school administrator, guidance counselor, and the area placement liaison and other individuals as needed.

Transition Plans

18. Provide a transition plan that documents the steps that have been taken to ensure that the transitional needs are met for students returning to the district or an alternative education program from correctional facilities.

Response: Response: A portion of Title I, Part D funds will be encumbered to assist with the development and implementation of strategies and activities designed to foster a smooth transition from alternative educational settings to regular school environments. These transitional activities will include: enrolling students, upon entry to educational programs, into the school district's MIS and development of appropriate course schedules, based upon a review of past records, entry assessments, and student progression requirements. Transitional plans also include counseling students with respect to their abilities and aptitudes, educational and occupational opportunities, personal and social adjustment strategies, diploma options, and post secondary opportunities. Counselors will keep students informed on their educational status and progress.

Palm Beach

Accountability Requirements

19. Describe how the district will meet the following evaluation and accountability requirements:

a. The district must consult with teachers and parents of the children concerning the design and implementation of the Title I program and may choose to establish and use parent advisory councils.

Response: Response: Teachers and parents of students being served in Title I supported alternative education programs are consulted in an on-going basis, throughout the school year to solicit their input to improve the design and implementation of Title I programs and services. This is accomplished by direct contact, participation in school advisory meetings, and site visitations.

b. The district must evaluate its program(s) using disaggregated data on participants by gender, race, ethnicity, and age, and must show how the results will be used to plan and improve subsequent programs for participating children and youth.

Response: Response: Disaggregated data is recorded at the state level for students who participated in the FCAT and at the alternative education district level for participants in the tutorial program. This information is annually used to determine focus areas for improvement for the upcoming year.

c. The district must submit its annual evaluation results for the 2006-2007 program year to the Florida Department of Education no later than October 15, 2007.

Response: Response: Data from student performance in Alternative Education Programs that are supported with Title I funding is included with the Palm Beach County School System data and submitted to the Florida Department of Education within the stated timelines.

d. The district must use multiple and appropriate measures of individual student progress including, but not limited to, statewide assessment data.

Response: Response: Alternative Education Juvenile Justice and Therapeutic Programs use needs assessment criteria based upon the results of FCAT, STAR Mathematics, and SRI interactive reading assessments.

Dist#	Func	Obj	Description	FTE	Amt.	Set Aside
50	5100	100	Salary Reserve		533,555	
50	5100	104	Teacher -	173.00	6,467,584	
50	5100	118	Paraprofessional-Level II-6 hrs-	30.50	390,400	
50	5100	136	Language Facilitator - Days -	2.00	26,124	
50	5100	184	Part-Time In-System		576,047	
50	5100	200	Benefits		2,851,776	
50	5100	310	Contracts - General (245,942) 20% SES (3,145,366)		3,391,308	Y
50	5100	390	Printing/Motivation & Enrich Contract/Field Trip Admissions Services - External		30,300	
50	5100	510	Supplies		814,082	
50	5100	610	Library Books		8,867	
50	5100	621	A/V Materials - Capital		7,000	
50	5100	622	A/V Materials - NonCapital		6,000	
50	5100	641	Furniture, Fixtures, Equipment - Capital		53,500	
50	5100	642	Furniture, Fixtures, Equipment - NonCapital		75,132	
50	5100	643	Computer Equipment - Capital		86,160	
50	5100	644	Computer Equipment - NonCapital		142,809	
50	5100	691	Software - Capital		16,154	
50	5100	692	Software - NonCapital		31,566	
50	5100	750	Substitutes		122,111	
50	5100	790	Printing Services - In-house		4,502	
50	5900	104	Teacher - Lovett, Bernice	1.00	59,151	
50	5900	200	Benefits		18,172	
50	5900	310	Educational Contracts (Catapult)		596,557	
50	5900	330	Travel In County		100	
50	5900	350	Repairs and Maintenance - External		4,943	
50	5900	370	Postage & Freight/Cell Phone Service		2,000	
50	5900	450	Gasoline		2,000	
50	5900	460	Diesel		1,000	
50	5900	510	Supplies		1,000	
50	5900	540	Oil and Grease		200	
50	5900	550	Parts/Automotive Supply		450	
50	5900	560	Tires and Tubes		500	
50	5900	643	Computer Equipment - Capital		2,000	
50	5900	692	Software - NonCapital		1,000	
50	6100	104	Teacher	2.00	76,016	
50	6100	136	Facilitator	3.00	108,883	
50	6100	165	Analyst - TBA	1.00	32,234	
50	6100	184	Extra Duty Days		9,430	
50	6100	200	Benefits		82,079	
50	6100	310	Contracted Services		5,000	
50	6100	330	Travel In & Out-of-County / Registration		15,000	
50	6100	510	Supplies		10,000	
50	6100	790	Printing Services - Internal		5,895	
50	6100	106	Counselor	2.50	108,811	
50	6100	200	Benefits		37,226	
50	6100	104	Resource Teacher - Perine, Leslie	1.00	72,135	
50	6100	184	Extra Duty Days - Perine, Leslie - 8 days		2,944	
50	6100	200	Benefits		21,516	

Dist#	Func	Obj	Description	FTE	Amt.	Set Aside
50	6150	100	Salary Reserves		110,350	
50	6150	104	Teacher - Shandorf, Margaret	8.00	394,708	
50	6150	118	Paraprofessional-Level I-6 hrs-	21.50	300,211	
50	6150	136	Language Facilitator/Comm Resource Persons	9.50	228,098	
50	6150	184	Part-Time In-System		81,110	
50	6150	200	Benefits		470,362	
50	6150	310	Contracted Services		20,000	
50	6150	330	Travel In/Out-of-County / Registration		30,692	
50	6150	360	Rental of Equipment/Rooms		12,000	
50	6150	370	Postage & Freight		52,089	
50	6150	390	Printing Services/Other Purchased Services		29,574	
50	6150	510	Supplies (General - 139,331) (1% Family Inv - 15,727)		155,058	Y
50	6150	622	A/V Materials - NonCapital		500	
50	6150	641	Furniture, Fixtures, Equipment - Capital		5,500	
50	6150	642	Furniture, Fixtures, Equipment - NonCapital		5,250	
50	6150	643	Computer Equipment - Capital		2,850	
50	6150	644	Computer Equipment - NonCapital		10,450	
50	6150	691	Software - Capital		500	
50	6150	692	Software - NonCapital		1,250	
50	6150	750	Substitutes		18,606	
50	6150	790	Printing Services		8,555	
50	6200	116	Media Clerk	1.00	15,710	
50	6200	200	Benefits		9,049	
50	6300	100	Salary Reserve		57,594	
50	6300	126	Specialist	12.00	976,477	
50	6300	145	Secretary	3.75	123,931	
50	6300	146	Federal Grant Tech	2.00	64,468	
50	6300	163	Assistant Director	0.75	62,034	
50	6300	164	Director	0.75	78,868	
50	6300	184	Part-Time In-System		5,000	
50	6300	200	Benefits		398,046	
50	6300	330	Travel In & Out-of-County / Registration		51,000	
50	6300	360	Rental/Lease of Rooms		3,000	
50	6300	370	Postage & Freight/Pagers/Cell Phones		27,072	
50	6300	380	Water		1,100	
50	6300	390	Printing Services/Other Purchased Services		14,000	
50	6300	510	Supplies		37,000	
50	6300	621	A/V Materials - Capital		750	
50	6300	622	A/V Materials - NonCapital		250	
50	6300	641	Furniture, Fixtures, Equipment - Capital		14,000	
50	6300	642	Furniture, Fixtures, Equipment - NonCapital		22,927	
50	6300	643	Computer Equipment - Capital		15,000	
50	6300	644	Computer Equipment - NonCapital		11,000	
50	6300	691	Software - Capital (SES)		70,253	
50	6300	692	Software - NonCapital		11,000	
50	6300	730	Dues and Fees		5,000	
50	6300	790	Printing Services - Internal		53,800	

Dist#	Func	Obj	Description	FTE	Amt.	Set Aside
50	6400	100	Salary Reserves		56,376	
50	6400	104	Resource Teachers (General 29.00/1,375,927) (SA 5% 1.00/36,225)	30.00	1,412,152	Y
50	6400	126	Specialists	3.00	229,442	
50	6400	126	Program Planners	2.00	168,245	
50	6400	145	Secretary	1.50	47,070	
50	6400	184	Part-Time In-System (General - 108,669) (SA 5% - 53,696) (SA 10% - 206,093)		368,458	Y
50	6400	184	Stipends (General - 240,620) (SA 5% - 200,000) (SA 10% - 521,706)		962,326	Y
50	6400	200	Benefits (General 684,915) (SA 5% 67,493) (SA 10% - 159,288)		911,696	Y
50	6400	310	Contracted Services (General - 99,612) (SA 5% - 749,210) (SA 10% - 540,319)		1,389,141	Y
50	6400	330	Travel In & Out-of-County / Registration (General - 509,803) (SA 5% - 2,000) (SA 10% - 155,000)		666,803	Y
50	6400	360	Rental/Lease of Rooms (General - 3,000) (SA 10% - 100,000)		103,000	Y
50	6400	370	Postage & Freight/Online Subscriptions (General - 3,100) (SA 5% - 300) (SA 10% - 1,000)		4,400	Y
50	6400	390	Other Purchased Services (Testing Fees) (SA 5% - 45,000) (SA 10% - 50,000)		95,000	Y
50	6400	510	Supplies (General - 371,622) (SA 5% - 396,809) (SA 10% - 703,483)		1,471,914	Y
50	6400	621	A/V Materials - Capital		60,000	
50	6400	622	A/V Materials - NonCapital (General - 3,448) (SA 10% - 60,000)		63,448	
50	6400	641	Furniture, Fixtures, Equipment - Capital (General - 6,000) (SA 10% - 40,000)		46,400	Y
50	6400	642	Furniture, Fixtures, Equipment - NonCapital (General - 8,174) (SA 10% - 60,000)		68,174	Y
50	6400	643	Computer Equipment - Capital (General - 31,299) (SA 10% - 85,000)		116,299	Y
50	6400	644	Computer Equipment - NonCapital (General - 8,600) (SA 5% - 750) (SA 10% - 60,000)		69,350	Y
50	6400	691	Software - Capital (General - 6,500) (SA 10% - 60,000)		66,500	Y
50	6400	692	Software - NonCapital (General - 7,500) (SA 5% - 200) (SA 10% - 63,477)		71,177	Y
50	6400	730	Dues and Fees (Tuition) FAU Tuition (General - 48,900) (SA 5% - 1,000) (SA 10% - 20,000)		69,900	Y
50	6400	750	Substitutes (General - 105,935) (SA5% - 20,000) (SA 10% - 150,000)		275,935	Y
50	6400	790	Printing Services - Internal (Choice/SES)		50,000	
50	6500	118	ITSA - 206 Days	10.00	237,546	
50	6500	200	Benefits		107,385	
50	7200	790	INDIRECT COST (3.15%) for Proj 5700		1,055,385	
50	7800	790	Transportation - Bus Trips (Tutoring) (General - 29,603) (NCLB Choice 20% Transportation - 3,145,366)		3,174,969	Y
50	7800	390	Field Trips - Chartered Buses		29,745	
50	7800	790	Field Trips - School Buses		28,158	
TOTAL TITLE I GRANT - FY07				321.75	34,453,655	

FY07 Delinquent Budget

6/1/2006

Dist#	FUNC	Obj	DESCRIPTION	FTE	Amt.
50	5100	184	P/T In-System Tutorial	8.00	200,000.00
50	5100	200	Fringe Benefits @ 21%		42,000.00
50	5100	310	Contracted Services-Tutoring & Transitional Services		5,000.00
50	5100	510	Supplies		5,000.00
50	5100	622	Audio Visual Materials-Non Capital		14,000.00
50	5100	642	Furniture, Fixtures, Equipment-Non Capital		10,000.00
50	5100	643	Computer Equipment-Capital (Computers)		12,000.00
50	5100	644	Computer Equipment-Non Capital (Computers, Printers)		10,135.56
50	5100	691	Software-Capital		11,732.00
50	5100	692	Software-Non Capital		10,000.00
50	6300	104	Teacher on Special Assignment (Work with delinquent sites and transitioning students)	1.00	48,200.00
50	6300	184	Part-time In System - Transitional Services		20,000.00
50	6300	200	Fringe Benefits		20,072.00
50	6300	310	Contracted Services-Transitional Services		129,391.00
50	6300	330	Travel In/Out of County/Registration		3,000.00
50	6300	510	Supplies		500.00
50	6300	642	Furniture, Fixtures, Equipment-Non Capital (teacher desk, chair, file)		11,000.00
50	6300	643	Computer Equipment-Capital (Computers)		11,000.00
50	6300	644	Computer Equipment-Non Capital (Computers, Printers)		9,500.00
50	6300	691	Software-Capital		10,000.00
50	6300	692	Software-Non Capital (MS Office/Desktop Publisher)		9,500.00
50	6400	330	Travel In County for Staff Development		4,000.00
50	7200	790	Indirect Cost (3.16%)		15,078.00
TOTAL TITLE I GRANT - FY07				9.00	611,108.56

FY07 - Title II Budget

Dist#	FUNC	Obj	DESCRIPTION	FTE	Amt.
50	6402	1040	MATH COACH (S. BARTON)	1.00	44,799.00
50	6402	2100	FRINGE BENEFITS	-	15,158.00
50	6402	1040	MATH COACH (K. CAPLIN)	1.00	64,057.00
50	6402	2100	FRINGE BENEFITS	-	19,202.00
50	6402	1040	MATH COACH (VACANT)	1.00	65,000.00
50	6402	2100	FRINGE BENEFITS	-	19,400.00
50	6402	1040	MATH COACH (VACANT)	1.00	65,000.00
50	6402	2100	FRINGE BENEFITS	-	19,400.00
50	6402	1040	LRNING TM FAC (VACANT)	1.00	65,000.00
50	6402	1040	LRNING TM FAC (MCGARRY)	1.00	55,579.00
50	6402	1040	LRNING TM FAC (THOMPSON)	1.00	38,486.00
50	6402	1040	LRNING TM FAC (COOK KAREN)	1.00	39,943.00
50	6402	1040	LRNING TM FAC (GREENHILL)	1.00	51,749.00
50	6402	1040	LRNING TM FAC (HEAVEN)	1.00	38,993.00
50	6402	1040	LRNING TM FAC (CAHAN)	1.00	63,532.00
50	6402	1040	LRNING TM FAC (DANIELS)	1.00	54,146.00
50	6402	1040	LRNING TM FAC (TIERNEY)	1.00	48,718.00
50	6402	1040	LRNING TM FAC (REED)	1.00	69,510.00
50	6402	1040	LRNING TM FAC (VACANT)	1.00	65,000.00
50	6402	1040	LRNING TM FAC (COBB)	1.00	65,000.00
50	6402	1040	LRNING TM FAC (MELES)	1.00	45,535.00
50	6402	1040	LRNING TM FAC (FINNIE)	1.00	64,588.00
50	6402	1040	LRNING TM FAC (MAZZACCO)	1.00	52,488.00
50	6402	1040	LRNING TM FAC (KIRKWOOD)	1.00	72,135.00
50	6402	1040	LRNING TM FAC (COLLINS)	1.00	55,333.00
50	6402	1040	LRNING TM FAC (COOK PEGGY)	1.00	72,135.00
50	6402	1040	LRNING TM FAC (WESSON)	1.00	72,135.00
50	6402	1040	LRNING TM FAC (MILLS)	1.00	51,544.00
50	6402	1040	LRNING TM FAC (KERN)	1.00	74,004.00
50	6402	1040	LRNING TM FAC (DORSEY)	1.00	75,413.00
50	6402	1040	LRNING TM FAC (VACANT)	1.00	65,000.00
50	6402	1040	LRNING TM FAC (HAYES)	1.00	57,851.00
50	6402	1040	LRNING TM FAC (VACANT)	1.00	65,000.00
50	6402	1040	LRNING TM FAC (LARRABEE)	1.00	55,872.00
50	6402	1040	LRNING TM FAC (LANGE/ALT)	1.00	42,910.00
50	6402	1040	LRNING TM FAC (STROUD)	1.00	48,918.00
50	6402	1040	SNG SCH FAC (SIEGER)	1.00	49,243.00
50	6402	1040	SNG SCH FAC (LIVINGSTON)	1.00	53,273.00
50	6402	1040	SNG SCH FAC (STUDSTILL)	1.00	44,308.00
50	6402	1040	SNG SCH FAC (VACANT)	1.00	65,000.00
50	6402	1040	LRNING TM FAC (UPSON)	1.00	47,480.00
50	6402	1040	LRNING TM FAC (BOON)	1.00	44,822.00
50	6402	1040	LRNING TM FAC (WOLF)	1.00	41,653.00
50	6402	1040	LRNING TM FAC (LIVELY)	0.50	37,065.00
50	6402	1040	LRNING TM FAC (LANIER)	0.50	20,328.00
50	6402	1530	MANAGER (BAKER)	1.00	80,695.00
50	6402	1630	ASST DIR/SS CULTURE (BACKHUS)	1.00	80,695.00
50	6402	2100	FRINGE BENEFITS	-	678,626.00
50	6402	1040	RES TCHR (BARRINGHAM)	1.00	48,918.00
50	6402	1040	RESOURCE TCHR (MEDCALF)	1.00	63,310.00
50	6402	1040	RES TCHR (CAROTHERS)	1.00	68,340.00
50	6402	1260	SPECIALIST (MCCARROLL)	1.00	63,000.00
50	6402	1260	SPECIALIST (ROBERTS)	1.00	63,000.00
50	6402	1450	SEC I (BLAKENEY)	0.50	16,595.00
50	6402	2100	FRINGE BENEFITS	-	99,489.00

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50	6402	1260	SPECIALIST (VACANT)	1.00	65,000.00
50	6402	2100	FRINGE BENEFITS	-	19,400.00
50	6402	3101	CONSULTANTS	-	40,000.00
50	6402	3360	TRAVEL - OUT OF COUNTY/REG	-	20,000.00
50	6402	3361	TRAVEL - IN COUNTY/REG	-	25,000.00
50	6402	3742	ON LINE ACCESS	-	100,000.00
50	6402	5110	SUPPLIES	-	259,518.00
50	6402	6220	AV MATERIALS - NON-CAP	-	10,000.00
50	6402	6420	FURN/EQUIP - NON-CAP	-	15,000.00
50	6402	6430	COMPUTER EQUIP - CAP	-	15,000.00
50	6402	6440	COMPUTER EQUIP - NON-CAP	-	10,000.00
50	6402	6920	SOFTWARE - NON-CAP	-	7,000.00
50	6402	7340	DUES AND FEES	-	1,000.00
50	5600	1000	SALARY RESERVE (MATH COACHES)	7.00	590,800.00
50	5600	1841	BONUS PAY (CHARTER SCHOOLS)	-	92,350.00
50	5600	2100	FRINGE BENEFITS	-	7,650.00
50	7200	7940	INDIRECT COSTS		254,786.00
50	6402	1262	PROGRAM PLANNER (MOORE)	1.00	68,250.00
50	6402	1040	RES TCHR (VACANT)	1.00	65,000.00
50	6402	1040	RES TCHR (D. BABCOCK)	0.50	34,755.00
50	6402	1040	RES TCHR (K HERRING)	0.50	23,047.00
50	6402	2100	FRINGE BENEFITS	-	57,371.00
50	6402	1040	RES TCHR (WILLIAMS)	1.00	65,190.00
50	6402	1040	RES TCHR (HELFRICH)	1.00	57,424.00
50	6402	1040	RES TCHR (BRANCH)	1.00	56,456.00
50	6402	1040	RES TCHR (BENAVIDAS)	1.00	52,748.00
50	6402	1040	RES TCHR (VACANT)	1.00	65,000.00
50	6402	1040	RES TCHR (BULIUNG)	1.00	59,151.00
50	6402	1040	RES TCHR (BOURGEOIS)	1.00	61,251.00
50	6402	2100	FRINGE BENEFITS	-	127,866.00
50	5600	1841	SIGN ON BONUSES - DISTRICT	-	1,847,000.00
50	5600	2100	FRINGE BENEFITS	-	153,000.00
50	7731	3101	CONTRACTED SERVICES	-	20,000.00
50	7731	3360	TRAVEL OUT-OF-CTY/REG	-	45,000.00
50	7731	3361	TRAVEL IN-COUNTY/REG	-	4,000.00
50	7731	3665	RENTAL OF ROOM, BUILD.,LAND	-	9,500.00
50	7731	3960	ADVERTISING	-	1,000.00
50	7731	5110	SUPPLIES	-	64,500.00
50	7731	7340	DUES & FEES (TUITION)	-	6,000.00
50	6301	1260	SPECIALIST (C. SCOTT)	0.80	74,532.00
50	6301	1450	SECRETARY I (C. DANIELS)	0.80	21,586.00
50	6301	1450	SECRETARY II (E. WHIDDEN)	0.20	8,312.00
50	6301	1464	FED GRANT TECH (L. NADEAU)	0.80	34,686.00
50	6301	1630	ASST DIRECTOR (C. ELROD)	0.20	16,404.00
50	6301	1640	DIRECTOR (K. SCOTT)	0.20	21,032.00
50	6301	2100	FRINGE BENEFITS		54,326.00
50	6301	3360	TRAVEL/REG - OUT OF CNTY		4,000.00
50	6301	3361	TRAVEL/REG - IN CNTY		1,500.00
50	6301	3665	RENTAL/LEASE OF ROOMS		2,000.00
50	6301	3710	POSTAGE & FREIGHT		1,000.00
50	6301	3743	CELL PHONE SERVICE		400.00
50	6301	3844	WATER		400.00
50	6301	3930	PRINTING SERVICES-EXTERNAL		1,000.00
50	6301	5110	SUPPLIES		5,000.00
50	6301	6220	AV MATERIALS - NON-CAP		1,785.00
50	6301	6410	FURN. EQUIP - CAP		2,000.00

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50	6301	6420	FURN. EQUIP - NON-CAP		1,000.00
50	6301	6430	COMPUTER EQUIP-CAP		2,000.00
50	6301	6440	COMPUTER EQUIP-NON-CAP		1,000.00
50	6301	6920	SOFTWARE - NON-CAP		1,000.00
50	6301	7340	DUES & FEES		300.00
50	6301	7925	PRINTING SERVICES-INTERNAL		900.00
50	7200	7940	INDIRECT COSTS		8,069.00
			TOTAL TITLE II GRANT - FY07	68.50	8,344,618.00

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Dist#	FUNC	Obj	DESCRIPTION	FTE	Amt.
50	5600	1040	SAI TEACHER (O'NEIL)	0.50	24,459.00
50	5600	2100	FRINGE BENEFITS	-	8,011.00
50	5600	1040	SAI TEACHER (DAVIS)	0.50	32,967.00
50	5600	2100	FRINGE BENEFITS	-	9,798.00
50	5600	1040	SAI TEACHER (SOSHNIK)	0.50	20,827.00
50	5600	2100	FRINGE BENEFITS	-	7,249.00
50	5600	1040	SAI TEACHER (BLOOM)	0.50	19,606.00
50	5600	2100	FRINGE BENEFITS	-	6,992.00
50	5600	1040	SAI TEACHER (COLETTI)	0.50	22,183.00
50	5600	2100	FRINGE BENEFITS	-	7,533.00
50	5600	1040	SAI TEACHER (KEATING)	0.50	24,359.00
50	5600	2100	FRINGE BENEFITS	-	10,865.00
50	5600	1040	SAI TEACHER (KELLER)	0.50	31,766.00
50	5600	2100	FRINGE BENEFITS	-	9,546.00
50	5600	1040	SAI TEACHER (MOLOMOT)	0.50	34,755.00
50	5600	2100	FRINGE BENEFITS	-	10,174.00
50	5600	1040	SAI TEACHER (OLSEN)	0.50	17,584.00
50	5600	2100	FRINGE BENEFITS	-	9,443.00
50	5600	1040	SAI TEACHER (SCHAUERS)	0.50	21,641.00
50	5600	2100	FRINGE BENEFITS	-	7,420.00
50	5600	1040	SAI TEACHER (FURIA)	0.50	22,148.00
50	5600	2100	FRINGE BENEFITS	-	7,526.00
50	5600	1040	SAI TEACHER (MCALLISTER)	0.50	24,488.00
50	5600	2100	FRINGE BENEFITS	-	8,017.00
50	6402	1842	STIPENDS		3,950.00
50	6402	2100	BENEFITS		1,093.00
50	6402	3361	TRAVEL (IN COUNTY)		700.00
50	6402	5110	SUPPLIES		17,000.00
50	6402	7340	DUES AND FEES		300.00
50	6402	7500	SUBSTITUTES		957.00
50	6402	7925	PRINTING - IN HOUSE		1,000.00
50	5940	3960	ADVERTISING		100.00
50	5940	5110	SUPPLIES		6,250.00
50	5940	6100	LIBRARY BOOKS		41,558.00
50	5940	6210	AV MATERIALS (CAP)		2,000.00
50	5940	6220	AV MATERIALS (NON-CAP)		1,000.00
50	5940	6420	EQUIPMENT (NON-CAP)		1,000.00
50	5940	6430	COMPUTER EQUIP (CAP)		2,000.00
50	5940	6440	COMPUTER EQUIP (NON-CAP)		3,000.00
50	5940	6442	COMP. SYSTEMS (NON-CAP)		1,000.00
50	5940	6910	SOFTWARE (CAP)		2,000.00
50	5940	6920	SOFTWARE (NON-CAP)		1,000.00
50	7200	7940	INDIRECT COSTS		12,935.00
50	5600	2100	FRINGE BENEFITS		25.00
50	5600	3360	TRAVEL (OUT OF COUNTY)		1,000.00
50	5600	3990	STUDENT FEES - ACADEMIC		4,000.00
50	5600	5110	SUPPLIES FOR ACAD.GAMES		3,675.00
50	5600	6420	EQUIPMENT (NON-CAP)		800.00
50	5600	7500	SUBSTITUTES		500.00
50	6301	1260	SPECIALIST (C. SCOTT)	0.20	18,633.00
50	6301	1450	SECRETARY I (C. DANIELS)	0.20	5,396.00
50	6301	1450	SECRETARY II (E. WHIDDEN)	0.05	2,078.00
50	6301	1464	FEDERAL GRANT TECH (NADEAU)	0.20	8,671.00
50	6301	1630	ASST DIRECTOR (C. ELROD)	0.05	4,101.00
50	6301	1640	DIRECTOR (K. SCOTT)	0.05	5,258.00
50	6301	2100	FRINGE BENEFITS		13,582.00
50	7200	7940	INDIRECT COSTS		1,824.00
			TOTAL TITLE V GRANT - FY07	6.75	567,743.00

Public School Eligibility Survey

5/25/2006

School Name	Loca	Grade Span	School Type	ND	New	Total	Free & Reduce	Prog Type	PPA alloc	selection Code	selectionCode	Explain
HIDDEN OAKS ELEMENTARY SCHOOL	11	'K-5'	ELEMENTARY	N	N	687	288					
L C SWAIN MIDDLE SCHOOL	21	'6-8'	MIDDLE	N	N	1,150	842	SW	276.97	B		
WATERS EDGE ELEMENTARY SCHOOL	31	'K-5'	ELEMENTARY	N	N	1,040	70					
GULF STREAM GOODWILL CAREER	65	'9-12'	SENIOR HIGH	N	N	62	34	SW	222.60	B		
JUPITER ELEMENTARY SCHOOL	71	'PREK-5'	ELEMENTARY	N	N	645	361	SW	222.60	B		
JUPITER HIGH SCHOOL	81	'9-12'	SENIOR HIGH	N	N	2905	242					
ALLAMANDA ELEMENTARY SCHOOL	101	'1-5'	ELEMENTARY	N	N	545	264					
PALM BEACH GARDENS ELEMENTARY	111	'K-5'	ELEMENTARY	N	N	570	241					
HOWELL L. WATKINS MIDDLE SCHL	121	'6-8'	MIDDLE	N	N	1,023	630	SW	276.97	B		
NORTH PALM BEACH ELEM. SCHOOL	131	'K-5'	ELEMENTARY	N	N	523	321	SW	276.97	B		
LAKE PARK ELEMENTARY SCHOOL	141	'PREK-5'	ELEMENTARY	N	N	431	399	SW	412.90	A		
SUNCOAST COMMUNITY HIGH SCHOOL	151	'9-12'	SENIOR HIGH	N	N	1310	215					
WASHINGTON ELEM MAGNET SCHOOL	191	'PREK-6'	ELEMENTARY	N	N	498	450	SW	412.90	A		
JOHN F. KENNEDY MIDDLE SCHOOL	201	'6-8'	MIDDLE	N	N	1,011	910	SW	412.90	A		
LINCOLN ELEMENTARY SCHOOL	211	'PREK-8'	COMBINATION	N	N	504	461	SW	412.90	A		
NORTHMOORE ELEMENTARY SCHOOL	271	'PREK-5'	ELEMENTARY	N	N	533	488	SW	412.90	A		
GOOD SCHOOLS FOR ALL LEADER	284	'K-8'	COMBINATION	N	N	83	75	SW	412.90	A		
NORTHBORO ELEMENTARY SCHOOL	291	'PREK-6'	ELEMENTARY	N	N	710	448	SW	276.97	B		
ROOSEVELT MIDDLE SCHOOL	311	'6-8'	MIDDLE	N	N	1,293	762	SW	222.60	B		
ROOSEVELT ELEMENTARY SCHOOL	341	'PREK-5'	ELEMENTARY	N	N	569	516	SW	412.90	A		
WESTWARD ELEMENTARY SCHOOL	351	'PREK-5'	ELEMENTARY	N	N	582	484	SW	331.35	A		
U. B. KINSEY/PALMVIEW ELEM.	361	'PREK-5'	ELEMENTARY	N	N	607	460	SW	331.35	A		
ALEXANDER W DREYFOOS JR SCHOOL	395	'9-12'	SENIOR HIGH	N	N	1320	98					
MONTESSORI ACADEMY OF NORTHERN P	411	'K-5'	ELEMENTARY	N	N	54	33	SW	276.97	B		
GUIDED PATH ACADEMY CHARTER	412	'K-5'	ELEMENTARY	N	N	61	54	SW	331.35	A		
PALM BEACH PUBLIC SCHOOL	421	'K-5'	ELEMENTARY	N	N	316	204	SW	276.97	B		
WEST GATE ELEMENTARY SCHOOL	481	'K-5'	ELEMENTARY	N	N	964	870	SW	412.90	A		
BELVEDERE ELEMENTARY SCHOOL	531	'PREK-5'	ELEMENTARY	N	N	515	469	SW	412.90	A		
CONNISTON MIDDLE SCHOOL	541	'6-8'	MIDDLE	N	N	935	680	SW	276.97	B		
PALMETTO ELEMENTARY SCHOOL	561	'PREK-5'	ELEMENTARY	N	N	703	609	SW	331.35	A		
SOUTH OLIVE ELEMENTARY SCHOOL	572	'K-5'	ELEMENTARY	N	N	686	369	SW	222.60	B		
FOREST HILL COMMUNITY HIGH SCH	581	'9-12'	SENIOR HIGH	N	N	1,755	964	SW	222.60	B		
MEADOW PARK ELEMENTARY SCHOOL	591	'PREK-5'	ELEMENTARY	N	N	579	374	SW	276.97	B		
BERKSHIRE ELEMENTARY SCHOOL	601	'K-5'	ELEMENTARY	N	N	622	448	SW	276.97	B		
PALM SPRINGS MIDDLE SCHOOL	611	'6-8'	MIDDLE	N	N	1,317	931	SW	276.97	B		
FOREST HILL ELEMENTARY SCHOOL	621	'PREK-5'	ELEMENTARY	N	N	1,133	776	SW	276.97	B		
GREENACRES ELEMENTARY SCHOOL	631	'PREK-5'	ELEMENTARY	N	N	613	508	SW	331.35	A		
POTENTIALS SOUTH	641	'PREK-3'	ELEMENTARY	N	N	7	1					
DAYSTAR ACADEMY OF EXCEL CHART	642	'K-5'	ELEMENTARY	N	N	144	123	SW	331.35	A		
PALM SPRINGS ELEMENTARY SCHOOL	651	'K-5'	ELEMENTARY	N	N	789	664	SW	331.35	A		
ACADEMY FOR POSITIVE LEARNING	664	'K-8'	COMBINATION	N	N	91	76	SW	331.35	A		
HIGHLAND ELEMENTARY SCHOOL	671	'PREK-5'	ELEMENTARY	N	N	783	749	SW	412.90	A		
NORTH GRADE ELEMENTARY SCHOOL	681	'K-5'	ELEMENTARY	N	N	765	577	SW	331.35	A		
LAKE WORTH HIGH SCHOOL	691	'9-12'	SENIOR HIGH	N	N	2709	1085					
BARTON ELEMENTARY SCHOOL	741	'PREK-5'	ELEMENTARY	N	N	668	640	SW	412.90	A		
LANTANA ELEMENTARY SCHOOL	751	'PREK-5'	ELEMENTARY	N	N	542	389	SW	276.97	B		
LANTANA MIDDLE SCHOOL	761	'6-8'	MIDDLE	N	N	871	509	SW	222.60	B		
STARLIGHT COVE ELEMENTARY SCHL	771	'PREK-5'	ELEMENTARY	N	N	746	581	SW	331.35	A		
ROLLING GREEN ELEMENTARY SCHL	781	'PREK-5'	ELEMENTARY	N	N	773	723	SW	412.90	A		
POINCIANA ELEMENTARY SCHOOL	791	'PREK-5'	ELEMENTARY	N	N	617	308	SW	222.60	B		
GALAXY ELEMENTARY SCHOOL	821	'PREK-5'	ELEMENTARY	N	N	447	397	SW	331.35	A		
FOREST PARK ELEMENTARY SCHOOL	831	'K-5'	ELEMENTARY	N	N	494	437	SW	331.35	A		
OAK GROVE ACADEMY	842	'6-12'	SENIOR HIGH	N	N					E		Alternative Ed - recently opened
ATLANTIC HIGH SCHOOL	862	'9-12'	SENIOR HIGH	N	N	2318	765					
PLUMOSA ELEMENTARY SCHOOL	871	'PREK-5'	ELEMENTARY	N	N	383	304	SW	331.35	A		
S. D. SPADY ELEMENTARY SCHOOL	881	'PREK-6'	ELEMENTARY	N	N	554	222					
DELRAY BEACH ACADEMY	0891	'6-8'	MIDDLE	N	N	74	61	SW	331.35	A		
PINE GROVE ELEMENTARY SCHOOL	911	'K-5'	ELEMENTARY	N	N	532	484	SW	412.90	A		
RIVIERA BEACH ACADEMY	0922	'6-8'	MIDDLE	N	N	52	41	SW	331.35	A		
J. C. MITCHELL ELEMENTARY SCHL	931	'PREK-5'	ELEMENTARY	N	N	594	298	SW	222.60	B		
BOCA RATON ELEMENTARY SCHOOL	951	'K-5'	ELEMENTARY	N	N	363	233	SW	276.97	B		
BOCA RATON HIGH SCHOOL	961	'9-12'	SENIOR HIGH	N	N	1942	453					
PAHOKEE ELEMENTARY SCHOOL	1101	'PREK-6'	ELEMENTARY	N	N	510	498	SW	412.90	A		
LIFE SKILLS- WEST	1132	'9-12'	SENIOR HIGH	N	N	251	197			E		Alternative Ed site - more funding
LAKE SHORE MIDDLE SCHOOL	1232	'6-8'	MIDDLE	N	N	1,068	1,013	SW	412.90	A		
GOVE ELEMENTARY SCHOOL	1241	'PREK-6'	ELEMENTARY	N	N	918	829	SW	412.90	A		
GLADE VIEW ELEMENTARY SCHOOL	1251	'PREK-5'	ELEMENTARY	N	N	416	407	SW	412.90	A		
ROSENWALD ELEMENTARY SCHOOL	1321	'PREK-5'	ELEMENTARY	N	N	359	349	SW	412.90	A		
JOHN I. LEONARD HIGH SCHOOL	1361	'9-12'	SENIOR HIGH	N	N	2133	938					
PALM BEACH GARDENS HIGH SCHOOL	1371	'9-12'	SENIOR HIGH	N	N	2,562	1,314	SW	222.60	B		
WYNNBROOK ELEMENTARY SCHOOL	1391	'PREK-5'	ELEMENTARY	N	N	827	711	SW	331.35	A		
WEST RIVIERA MAGNET ELEM SCHL	1401	'PREK-6'	ELEMENTARY	N	N	533	502	SW	412.90	A		
GROVE PARK ELEMENTARY SCHOOL	1411	'PREK-5'	ELEMENTARY	N	N	709	602	SW	331.35	A		
HAGEN ROAD ELEMENTARY SCHOOL	1421	'PREK-5'	ELEMENTARY	N	N	652	264					
MELALEUCA ELEMENTARY SCHOOL	1441	'K-5'	ELEMENTARY	N	N	738	550	SW	331.35	A		
ADDISON MIZNER ELEMENTARY SCHL	1451	'K-5'	ELEMENTARY	N	N	878	76					
INLET GROVE COMMUNITY HIGH SCH	1461	'9-12'	SENIOR HIGH	N	N	645	330	SW	222.60	B		
BOCA RATON COMMUNITY MIDDLE	1491	'6-8'	MIDDLE	N	N	1094	470					
CLIFFORD O TAYLOR/KIRKLANE ELE	1531	'K-5'	ELEMENTARY	N	N	1,046	819	SW	331.35	A		
DWIGHT D. EISENHOWER ELEM.	1541	'K-5'	ELEMENTARY	N	N	308	198	SW	276.97	B		
SOUTH TECHNICAL CHARTER HIGH	1571	'9-ADULT'	SENIOR HIGH	N	N	1,315	707	SW	222.60	B		
CONGRESS COMMUNITY MIDDLE SCHL	1581	'6-8'	MIDDLE	N	N	933	593	SW	276.97	B		

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School Name	Loca	Grade Span	School Type	ND	New	Total	Free & Reduce	Prog Type	PPA selection alloc	Code	selectionCode	Explain
SANTALUCES COMMUNITY HIGH	1611	'9-12'	SENIOR HIGH	N	N	2,096	760					
GOLD COAST COMMUNITY SCHOOL	1641	'6-8'	MIDDLE	N	N	196	146	SW	276.97	B		
JERRY THOMAS ELEMENTARY SCHOOL	1651	'K-5'	ELEMENTARY	N	N	854	165					
VERDE ELEMENTARY SCHOOL	1661	'PREK-5'	ELEMENTARY	N	N	768	197					
WELLINGTON ELEMENTARY SCHOOL	1671	'PREK-5'	ELEMENTARY	N	N	917	244					
SPANISH RIVER COMM. HIGH SCHL.	1681	'9-12'	SENIOR HIGH	N	N	2161	163					
CRESTWOOD COMMUNITY MIDDLE	1691	'6-8'	MIDDLE	N	N	1,269	421					
WELLINGTON LANDINGS MIDDLE	1701	'6-8'	MIDDLE	N	N	1156	137					
SEMINOLE TRAILS ELEM. SCHOOL	1711	'PREK-5'	ELEMENTARY	N	N	966	510	SW	222.60	B		
JUPITER MIDDLE SCHOOL	1731	'6-8'	MIDDLE	N	N	1227	317					
DEL PRADO ELEMENTARY SCHOOL	1741	'K-5'	ELEMENTARY	N	N	844	84					
LOGGERS' RUN MIDDLE SCHOOL	1751	'6-8'	MIDDLE	N	N	1153	242					
H. L. JOHNSON ELEMENTARY SCHL	1761	'PREK-5'	ELEMENTARY	N	N	913	265					
PAHOKEE MIDDLE-SENIOR HIGH	1771	'7-12'	SENIOR HIGH	N	N	898	831	SW	412.90	A		
WHISPERING PINES ELEM. SCHOOL	1781	'PREK-5'	ELEMENTARY	N	N	613	176					
ROYAL PALM SCHOOL	1801	'UNASSIGNED'	OTHER TYPES	N	N	213	133	SW	276.97	B		
CORAL SUNSET ELEMENTARY SCHOOL	1811	'PREK-5'	ELEMENTARY	N	N	794	342					
CHRISTA MCAULIFFE MIDDLE SCHL	1821	'6-8'	MIDDLE	N	N	1274	249					
K CUNNINGHAM/CANAL POINT ELEM	1831	'PREK-6'	ELEMENTARY	N	N	498	488	SW	412.90	A		
PALM BEACH LAKES HIGH SCHOOL	1851	'9-12'	SENIOR HIGH	N	N	2,207	1,224	SW	222.60	B		
INDIAN PINES ELEMENTARY SCHOOL	1861	'PREK-5'	ELEMENTARY	N	N	958	775	SW	331.35	A		
LIBERTY PARK ELEMENTARY SCHOOL	1871	'PREK-5'	ELEMENTARY	N	N	871	584	SW	276.97	B		
BANYAN CREEK ELEMENTARY SCHOOL	1891	'PREK-5'	ELEMENTARY	N	N	783	300					
LOXAHATCHEE GROVES ELEMENTARY	1901	'PREK-5'	ELEMENTARY	N	N	663	251					
CALUSA ELEMENTARY SCHOOL	1911	'PREK-5'	ELEMENTARY	N	N	727	170					
WOODLANDS MIDDLE SCHOOL	1921	'6-8'	MIDDLE	N	N	1592	488					
LIGHTHOUSE ELEMENTARY SCHOOL	1931	'K-5'	ELEMENTARY	N	N	833	75					
CYPRESS TRAILS ELEMENTARY SCHL	1941	'K-5'	ELEMENTARY	N	N	868	311					
MORIKAMI PARK ELEMENTARY SCHL	1951	'K-5'	ELEMENTARY	N	N	998	263					
SANDPIPER SHORES ELEM. SCHOOL	1961	'K-5'	ELEMENTARY	N	N	747	166					
WATSON B. DUNCAN MIDDLE SCHOOL	1971	'6-8'	MIDDLE	N	N	1195	265					
BEAR LAKES MIDDLE SCHOOL	1981	'6-8'	MIDDLE	N	N	990	673	SW	276.97	B		
OMNI MIDDLE SCHOOL	1991	'6-8'	MIDDLE	N	N	1234	196					
PARK VISTA COMMUNITY HIGH	2001	'9-12'	SENIOR HIGH	N	N	2812	321					
TIMBER TRACE ELEMENTARY SCHOOL	2011	'K-5'	ELEMENTARY	N	N	929	221					
LIMESTONE CREEK ELEM. SCHOOL	2031	'K-5'	ELEMENTARY	N	N	928	175					
CARVER MIDDLE SCHOOL	2041	'6-8'	MIDDLE	N	N	1,172	647	SW	222.60	B		
NEW HORIZONS ELEMENTARY SCHOOL	2051	'K-5'	ELEMENTARY	N	N	852	268					
CITRUS COVE ELEMENTARY SCHOOL	2071	'K-5'	ELEMENTARY	N	N	884	296					
HAMMOCK POINTE ELEMENTARY SCHOOL	2081	'K-5'	ELEMENTARY	N	N	785	264					
JUPITER FARMS ELEMENTARY SCHL	2091	'K-5'	ELEMENTARY	N	N	712	77					
EGRET LAKE ELEMENTARY SCHOOL	2101	'K-5'	ELEMENTARY	N	N	366	301	SW	331.35	A		
CRYSTAL LAKES ELEMENTARY SCHL	2121	'K-5'	ELEMENTARY	N	N	683	145					
LAKE WORTH COMMUNITY MIDDLE	2131	'6-8'	MIDDLE	N	N	920	835	SW	412.90	A		
ACREAGE PINES ELEMENTARY SCHL	2141	'K-5'	ELEMENTARY	N	N	573	117					
OKEEHEELEE MIDDLE SCHOOL	2151	'6-8'	MIDDLE	N	N	1,186	675	SW	222.60	B		
PANTHER RUN ELEMENTARY SCHOOL	2161	'PREK-5'	ELEMENTARY	N	N	970	105					
OLYMPIC HEIGHTS COMMUNITY HIGH	2181	'9-12'	SENIOR HIGH	N	N	1,452	286					
WELLINGTON HIGH SCHOOL	2191	'9-12'	SENIOR HIGH	N	N	2,555	303					
WILLIAM T. DWYER HIGH SCHOOL	2201	'9-12'	SENIOR HIGH	N	N	1,949	495					
MANATEE ELEMENTARY SCHOOL	2241	'K-5'	ELEMENTARY	N	N	1,170	161					
GLADES CENTRAL HIGH SCHOOL	2301	'9-12'	SENIOR HIGH	N	N	1,256	1,126	SW	412.90	A		
ROYAL PALM BEACH HIGH SCHOOL	2331	'9-12'	SENIOR HIGH	N	N	2,478	600					
ORCHARD VIEW COMMUNITY ELEM.	2351	'K-5'	ELEMENTARY	N	N	616	421	SW	276.97	B		
BOYNTON BEACH COMMUNITY HIGH	2361	'9-12'	SENIOR HIGH	N	N	1,691	745	SW	222.60	B		Title I in FY06/1 year extension
PIONEER PARK ELEMENTARY SCHOOL	2371	'PREK-5'	ELEMENTARY	N	N	492	483	SW	412.90	A		
BELLE GLADE ELEMENTARY SCHOOL	2401	'PREK-5'	ELEMENTARY	N	N	667	657	SW	412.90	A		
INDIAN RIDGE SCHOOL	2411	'UNASSIGNED'	OTHER TYPES	N	N	78	57	SW	276.97	B		
GOLDEN GROVE COMMUNITY ELEM	2421	'K-5'	ELEMENTARY	N	N	799	261					
SOUTH GRADE ELEMENTARY SCHOOL	2431	'K-5'	ELEMENTARY	N	N	784	759	SW	412.90	A		
LIFE SKILLS	2441	'9-12'	SENIOR HIGH	N	N	324	144					
WESTERN PINES COMMUNITY MIDDLE	2451	'6-8'	MIDDLE	N	N	1355	231					
EAGLES LANDING MIDDLE SCHOOL	2461	'6-8'	MIDDLE	N	N	1262	248					
DR. MARY MCLEOD BETHUNE ELEM.	2491	'K-5'	ELEMENTARY	N	N	555	532	SW	412.90	A		
BAK MIDDLE SCHOOL OF THE ARTS	2511	'6-8'	MIDDLE	N	N	1363	247					
ED VENTURE CHARTER SCHOOL	2521	'9-12'	SENIOR HIGH	N	N	57	18					
POTENTIALS CHARTER SCHOOL	2531	'PREK-5'	ELEMENTARY	N	N	27	14	SW	222.60	B		
BEACON COVE INTERMEDIATE SCHL	2541	'3-5'	ELEMENTARY	N	N	954	86					
FRONTIER ELEMENTARY SCHOOL	2551	'K-5'	ELEMENTARY	N	N	922	250					
BINKS FOREST ELEMENTARY SCHOOL	2561	'PREK-5'	ELEMENTARY	N	N	1210	75					
HERITAGE ELEMENTARY SCHOOL	2571	'K-5'	ELEMENTARY	N	N	819	601	SW	276.97	B		
CORAL REEF ELEMENTARY SCHOOL	2581	'PREK-5'	ELEMENTARY	N	N	1085	191					
PLEASANT CITY ELEMENTARY SCHL	2591	'PREK-5'	ELEMENTARY	N	N	332	313	SW	412.90	A		
ODYSSEY MIDDLE SCHOOL	2601	'6-8'	MIDDLE	N	N	1,093	700	SW	276.97	B		
POLO PARK MIDDLE SCHOOL	2611	'6-8'	MIDDLE	N	N	1,619	292					
INDEPENDENCE MIDDLE SCHOOL	2621	'6-8'	MIDDLE	N	N	1,311	189					
PALM BEACH CENTRAL HIGH SCHOOL	2631	'9-12'	SENIOR HIGH	N	N	2,392	434					
LAKESIDE ACADEMY	2641	'K-6'	ELEMENTARY	N	N	70	64	SW	412.90	A		
JOSEPH LITTLES-NGUZO SABA	2661	'K-8'	COMBINATION	N	N	150	107	SW	276.97	B		
FREEDOM SHORES ELEMENTARY SCHL	2671	'K-5'	ELEMENTARY	N	N	1,050	452					
SUNRISE PARK ELEMENTARY SCHOOL	2691	'PREK-5'	ELEMENTARY	N	N	1,053	140					
JEAGA MIDDLE SCHOOL	2701	'6-8'	MIDDLE	N	N	1,207	868	SW	276.97	B		

Public School Eligibility Survey

5/25/2006

School Name	Loca	Grade Span	School Type	ND	New	Total	Free & Reduce	Prog Type	PPA selection alloc	Code	selectionCode	Explain
DON ESTRIDGE HIGH TECH MIDDLE	2711	'6-8'	MIDDLE	N	N	1,292	249					
DISCOVERY KEY ELEMENTARY SCHL	2721	'K-5'	ELEMENTARY	N	N	1,286	221					
CROSSPOINTE ELEMENTARY SCHOOL	2731	'K-5'	ELEMENTARY	N	N	735	555	SW	331.35	A		
ROYAL PALM BEACH ELEM. SCHOOL	2741	'K-5'	ELEMENTARY	N	N	872	279					
BENOIST FARMS ELEMENTARY SCHL	2751	'K-5'	ELEMENTARY	N	N	631	536	SW	331.35	A		
CHOLEE LAKE ELEMENTARY SCHOOL	2761	'K-5'	ELEMENTARY	N	N	1,395	880	SW	276.97	B		
TRADEWINDS MIDDLE SCHOOL	2781	'6-8'	MIDDLE	N	N	1,245	699	SW	222.60	B		
RENAISSANCE LEARNING CENTER	2791	'PREK-6'	ELEMENTARY	N	N	30	10					
PALM BEACH MARITIME ACADEMY	2801	'K-8'	COMBINATION	N	N	329	169	SW	222.60	B		
VILLAGE ACADEMY ELEMENTARY	2811	'K-7'	COMBINATION	N	N	526	504	SW	412.90	A		
OSCEOLA CREEK MIDDLE SCHOOL	2821	'6-8'	MIDDLE	N	N	853	235					
PIERCE HAMMOCK ELEMENTARY	2861	'K-5'	ELEMENTARY	N	N	657	139					
ACADEMY OF INTERNAT STUDIES	2891	'6-8'	MIDDLE	N	N	40	6					
WESTERN ACADEMY CHARTER SCHOOL	2911	'K-8'	COMBINATION	N	N	243	86					
SURVIVORS CHART SCHOOL BOYTON	2921	'9-12'	SENIOR HIGH	N	N	550	203					
PALM BEACH SCHOOL FOR AUTISM	2941	'PREK'	ELEMENTARY	N	N					E		Pre-K not served in District
PALM BEACH COUNTY JAIL	3002	'6-12'	SENIOR HIGH	Y	N	53	29			E		Alternative Ed DJJ - more funding
PALM BEACH MARINE INSTITUTE	3005	'7-12'	SENIOR HIGH	Y	N	37	12					
PALM BEACH REGIONAL DET.CENTER	3006	'4-12'	COMBINATION	Y	N	63	21					
PACE CENTER FOR GIRLS	3010	'6-12'	SENIOR HIGH	Y	N	36	7					
SAGO PALM ACADEMY	3011	'6-12'	SENIOR HIGH	Y	N	237	15					
ALTERNATIVE PROGRAM NORTH	3014	'6-12'	SENIOR HIGH	Y	N	15	3					
HIGHRIDGE FAMILY CENTER	3024	'6-12'	SENIOR HIGH	Y	N	42	17					
EAGLE YOUTH ACADEMY	3026	'6-12'	SENIOR HIGH	Y	N	69	17					
EDUCATIONAL RESOURCE CENTER	3036	'6-12'	OTHER TYPES	N	N	78	10					
ALTERNATIVE PROGRAM SOUTH	3038	'6-12'	SENIOR HIGH	Y	N	18	0					
ALTERNATIVE PROGRAM CENTRAL	3039	'6-12'	SENIOR HIGH	Y	N	18	1					
WEST AREA ELEM TRANSITION	3042	'3-5'	ELEMENTARY	N	N	11	11			E		Receives Alternative Ed funds
SOUTH AREA ELEMENTARY TRANSIT	3043	'3-5'	ELEMENTARY	N	N	14	11			E		Alternative Ed site - more funding
NORTH AREA ELEMENTARY TRANS	3044	'3-5'	ELEMENTARY	N	N	15	14			E		Alternative Ed site - more funding
SOUTH AREA SECONDARY INTENSIVE	3046	'UNASSIGNED'	OTHER TYPES	N	N	58	32			E		Alternative Ed site - more funding
NORTH AREA SECONDARY INTENSIVE	3047	'6-12'	SENIOR HIGH	N	N	96	59			E		Alternative Ed site - more funding
WEST AREA SECONDARY INTENSIVE	3048	'6-12'	SENIOR HIGH	N	N	66	47			E		Alternative Ed site - more funding
TEEN PARENT PROGRAM - PK	3100	'PREK'	ELEMENTARY	N	N					E		Pre-K not served in District
LAKE SHORE ANNEX	3101	'6-8'	MIDDLE	N	N	74	64	SW	331.35	A		
LIFE SKILLS SOUTH	3181	'9-12'	SENIOR HIGH	N	N	260	85					
WEST BOCA RATON HIGH SCHOOL	3251	'9-12'	SENIOR HIGH	N	N	2,140	245					
DIAMOND VIEW ELEMENTARY SCHOOL	3261	'K-5'	ELEMENTARY	N	N	916	591	SW	276.97	B		
EQUESTRIAN TRAILS ELEMENTARY	3341	'K-5'	ELEMENTARY	N	N	1206	192					
DELRAY YOUTH VOCATIONAL CHARTER S	3344	'9-12'	SENIOR HIGH	N	N	69	43	SW	276.97	B		
GULFSTREAM L.I.F.E. ACADEMY	3345	'9-12'	SENIOR HIGH	N	N	15	11	SW	276.97	B		
GULFSTREAM TRANSITION ACADEMY	3346	'9-12'	SENIOR HIGH	N	N	13	11	SW	331.35	A		
LEADERSHIP ACADEMY WEST	3347	'9-12'	SENIOR HIGH	N	N	77	22					
LIFE SKILL CENTER OF PALM BEACH COU	3349	'9-12'	SENIOR HIGH	N	N	44	23	SW	222.60	B		
GRASSY WATERS ELEMENTARY	3351	'K-5'	ELEMENTARY	N	N	938	642	SW	276.97	B		
ELBRIDGE GALE ELEMENTARY SCHOOL	3361	'K-3'	ELEMENTARY	N	N	284	96					
CHANCELLOR CHAR SCHOOL AT LANT	3381	'K-5'	ELEMENTARY	N	N	512	159					
GLADES ACAD AGR/ECOLO STUDIES	3382	'K-5'	ELEMENTARY	N	N	55	55	SW	412.90	A		
HOPE LEARNING COMMUNITY OF RIVIERA	3384	'K-5'	ELEMENTARY	N	N	55	50	SW	412.90	A		
BRIGHT FUTURES INTERNATIONAL	3385	'K-5'	ELEMENTARY	N	N	247	21					
TOUSSAINT L'OUVERTURE HIGH	3386	'9-10'	SENIOR HIGH	N	N	146	78	SW	222.60	B		
COREBRIDGE EDUCATIONAL ACADEMY	3388	'K-8'	COMBINATION	N	N	126	37					
SURVIVORS CHARTER SCHOOL, INC.	3390	'9-12'	SENIOR HIGH	N	N	298	113					
SEAGULL ACADEMY	3391	'9-12'	SENIOR HIGH	N	N	35	30	SW	331.35	A		
CHARTER SCHL OF BOYNTON BEACH	3392	'K-5'	ELEMENTARY	N	N	168	97	SW	222.60	B		
MONTESSORI ACADEMY OF EARLY ENRIC	3394	'PREK'	ELEMENTARY	N	N					E		Pre-K not served in District
JFK MEDICAL CENTER CHARTER	3395	'K-5'	ELEMENTARY	N	N	505	216					
G-STAR SCHOOL OF THE ARTS	3396	'9-11'	SENIOR HIGH	N	N	506	134					
EVERGLADES PREPARATORY ACADEMY	3398	'9-12'	SENIOR HIGH	N	N	151	137	SW	412.90	A		
THE IMAGINE SCHOOL	3399	'K-5'	ELEMENTARY	N	N	148	121	SW	331.35	A		
OPPORTUNITY SCHOLAR SCHL/ENRL	3818	'UNASSIGNED'	OTHER TYPES	N	N					E		Not school sites
SEMINOLE RIDGE COMMUNITY HIGH SCH	3861	'9-12'	SENIOR HIGH	N	N	1827	250					
EXCEPTIONAL PROG PRE-K	9034	'UNASSIGNED'	OTHER TYPES	N	N					E		Not school sites
DELRAY FULL SERVICE CENTER										I		Closed alternative site

NON PUBLIC SCHOOL - NON TIERING

District Level Data: Date Certain: 12/22/2005, pooling									
	2	3	4	5	6	7	8	9	10
	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	Number of Children from Low Income Families	Per Pupil Allocation	Dollars Generated	Dollars Allocated (if Pooling)*	Public School PPA used
1	Trinity Christian	1363	K-8	9	5	223.00	1,115.00		0761
2	Trinity Christian	1363	K-8	2	1	223.00	223.00		1711
3	Trinity Christian	1363	K-8	1	1	223.00	223.00		2041
4	Trinity Christian	1363	K-8	10	6	277.00	1,662.00		0591
5	Trinity Christian	1363	K-8	1	1	277.00	277.00		0601
6	Trinity Christian	1363	K-8	2	1	277.00	277.00		0611
7	Trinity Christian	1363	K-8	2	1	277.00	277.00		0621
8	Trinity Christian	1363	K-8	10	6	277.00	1,662.00		1541
9	Trinity Christian	1363	K-8	14	9	277.00	2,493.00		1581
10	Trinity Christian	1363	K-8	3	2	277.00	554.00		1871
11	Trinity Christian	1363	K-8	5	4	277.00	1,108.00		2571
12	Trinity Christian	1363	K-8	9	6	277.00	1,662.00		2601
13	Trinity Christian	1363	K-8	1	1	277.00	277.00		2761
14	Trinity Christian	1363	K-8	1	1	277.00	277.00		3261
15	Trinity Christian	1363	K-8	2	1	277.00	277.00		3351
16	Trinity Christian	1363	K-8	2	2	331.00	662.00		0631
17	Trinity Christian	1363	K-8	4	3	331.00	993.00		0651
18	Trinity Christian	1363	K-8	2	2	331.00	662.00		0681
19	Trinity Christian	1363	K-8	15	12	331.00	3,972.00		0771
20	Trinity Christian	1363	K-8	3	3	331.00	993.00		0821
21	Trinity Christian	1363	K-8	4	4	331.00	1,324.00		0831
22	Trinity Christian	1363	K-8	2	2	331.00	662.00		1391
23	Trinity Christian	1363	K-8	3	2	331.00	662.00		1441
24	Trinity Christian	1363	K-8	4	3	331.00	993.00		1531

25	Trinity Christian	1363	K-8	5	4	331.00	1,324.00	1861
26	Trinity Christian	1363	K-8	1	1	413.00	413.00	0341
27	Trinity Christian	1363	K-8	2	2	413.00	826.00	0671
28	Trinity Christian	1363	K-8	5	5	413.00	2,065.00	0741
29	Trinity Christian	1363	K-8	1	1	413.00	413.00	0781
30	Trinity Christian	1363	K-8	3	3	413.00	1,239.00	2131
31	Trinity Christian	1363	K-8	1	1	413.00	413.00	2431
32	Glades Day	1428	K-8	6	6	413.00	2,478.00	1101
33	Glades Day	1428	K-8	8	8	413.00	3,304.00	1232
34	Glades Day	1428	K-8	49	44	413.00	18,172.00	1241
35	Glades Day	1428	K-8	4	4	413.00	1,652.00	1251
36	Glades Day	1428	K-8	2	2	413.00	826.00	1321
37	Glades Day	1428	K-8	3	3	413.00	1,239.00	1771
38	Glades Day	1428	K-8	5	5	413.00	2,065.00	1831
39	Glades Day	1428	K-8	2	2	413.00	826.00	2371
40	Glades Day	1428	K-8	10	10	413.00	4,130.00	2401
41	Lake Worth Christian	1705	K-8	6	4	223.00	892.00	0761
42	Lake Worth Christian	1705	K-8	2	1	277.00	277.00	0121
43	Lake Worth Christian	1705	K-8	9	6	277.00	1,662.00	0131
44	Lake Worth Christian	1705	K-8	1	1	277.00	277.00	0141
45	Lake Worth Christian	1705	K-8	2	1	277.00	277.00	0601
46	Lake Worth Christian	1705	K-8	4	3	277.00	831.00	1541
47	Lake Worth Christian	1705	K-8	4	3	277.00	831.00	2761
48	Lake Worth Christian	1705	K-8	1	1	277.00	277.00	3261
49	Lake Worth Christian	1705	K-8	13	10	331.00	3,310.00	0771
50	Lake Worth Christian	1705	K-8	2	2	331.00	662.00	0821
51	Lake Worth Christian	1705	K-8	3	3	331.00	993.00	0831
52	Lake Worth Christian	1705	K-8	1	1	331.00	331.00	0871
53	Lake Worth Christian	1705	K-8	1	1	331.00	331.00	2101
54	Lake Worth Christian	1705	K-8	1	1	331.00	331.00	2731
55	Lake Worth Christian	1705	K-8	1	1	413.00	413.00	0671
56	Lake Worth Christian	1705	K-8	5	5	413.00	2,065.00	0741
57	Lake Worth Christian	1705	K-8	7	7	413.00	2,891.00	0781

58	Lake Worth Christian	1705	K-8	2	2	413.00	826.00	0911
59	Lake Worth Christian	1705	K-8	2	2	413.00	826.00	2431
60	Our Savior Lutheran	1848	K-3	1	1	223.00	223.00	0572
61	Our Savior Lutheran	1848	K-3	2	1	277.00	277.00	0601
62	Our Savior Lutheran	1848	K-3	5	4	277.00	1,108.00	0751
63	Our Savior Lutheran	1848	K-3	1	1	277.00	277.00	2571
64	Our Savior Lutheran	1848	K-3	1	1	277.00	277.00	3261
65	Our Savior Lutheran	1848	K-3	1	1	331.00	331.00	0631
66	Our Savior Lutheran	1848	K-3	3	3	331.00	993.00	0651
67	Our Savior Lutheran	1848	K-3	2	2	331.00	662.00	0681
68	Our Savior Lutheran	1848	K-3	1	1	331.00	331.00	2731
69	Our Savior Lutheran	1848	K-3	1	1	413.00	413.00	0531
70	Our Savior Lutheran	1848	K-3	3	3	413.00	1,239.00	0671
71	Our Savior Lutheran	1848	K-3	2	2	413.00	826.00	0741
72	Our Savior Lutheran	1848	K-3	1	1	413.00	413.00	2431
73	Sacred Heart Catholic	1994	K-8	1	1	223.00	223.00	0572
74	Sacred Heart Catholic	1994	K-8	7	4	223.00	892.00	0761
75	Sacred Heart Catholic	1994	K-8	2	1	223.00	223.00	1711
76	Sacred Heart Catholic	1994	K-8	2	1	277.00	277.00	0121
77	Sacred Heart Catholic	1994	K-8	25	15	277.00	4,155.00	0131
78	Sacred Heart Catholic	1994	K-8	2	1	277.00	277.00	0541
79	Sacred Heart Catholic	1994	K-8	1	1	277.00	277.00	0591
80	Sacred Heart Catholic	1994	K-8	8	6	277.00	1,662.00	0751
81	Sacred Heart Catholic	1994	K-8	2	1	277.00	277.00	0951
82	Sacred Heart Catholic	1994	K-8	8	5	277.00	1,385.00	1581
83	Sacred Heart Catholic	1994	K-8	2	1	277.00	277.00	1871
84	Sacred Heart Catholic	1994	K-8	1	1	277.00	277.00	1981
85	Sacred Heart Catholic	1994	K-8	1	1	277.00	277.00	2351
86	Sacred Heart Catholic	1994	K-8	2	1	277.00	277.00	2571
87	Sacred Heart	1994	K-8	1	1	277.00	277.00	2701

	Catholic							
88	Sacred Heart Catholic	1994	K-8	2	1	277.00	277.00	3261
89	Sacred Heart Catholic	1994	K-8	1	1	277.00	277.00	3351
90	Sacred Heart Catholic	1994	K-8	1	1	331.00	331.00	0631
91	Sacred Heart Catholic	1994	K-8	3	3	331.00	993.00	0651
92	Sacred Heart Catholic	1994	K-8	6	5	331.00	1,655.00	0771
93	Sacred Heart Catholic	1994	K-8	3	3	331.00	993.00	0821
94	Sacred Heart Catholic	1994	K-8	1	1	331.00	331.00	0831
95	Sacred Heart Catholic	1994	K-8	1	1	331.00	331.00	1441
96	Sacred Heart Catholic	1994	K-8	6	5	331.00	1,655.00	1531
97	Sacred Heart Catholic	1994	K-8	5	4	331.00	1,324.00	1861
98	Sacred Heart Catholic	1994	K-8	1	1	413.00	413.00	0201
99	Sacred Heart Catholic	1994	K-8	1	1	413.00	413.00	0341
100	Sacred Heart Catholic	1994	K-8	4	4	413.00	1,652.00	0671
101	Sacred Heart Catholic	1994	K-8	5	5	413.00	2,065.00	0741
102	Sacred Heart Catholic	1994	K-8	3	3	413.00	1,239.00	0781
103	Sacred Heart Catholic	1994	K-8	28	25	413.00	10,325.00	2131
104	Sacred Heart Catholic	1994	K-8	11	11	413.00	4,543.00	2431
105	St Ann Catholic	2047	K-8	4	2	223.00	446.00	0311
106	St Ann Catholic	2047	K-8	6	3	223.00	669.00	0572
107	St Ann Catholic	2047	K-8	2	1	223.00	223.00	0761
108	St Ann Catholic	2047	K-8	16	8	223.00	1,784.00	1711
109	St Ann Catholic	2047	K-8	2	1	223.00	223.00	2041
110	St Ann Catholic	2047	K-8	3	2	223.00	446.00	2151
111	St Ann Catholic	2047	K-8	10	6	277.00	1,662.00	0121
112	St Ann Catholic	2047	K-8	4	2	277.00	554.00	0131
113	St Ann Catholic	2047	K-8	12	8	277.00	2,216.00	0291
114	St Ann Catholic	2047	K-8	22	14	277.00	3,878.00	0421
115	St Ann Catholic	2047	K-8	20	15	277.00	4,155.00	0541
116	St Ann Catholic	2047	K-8	1	1	277.00	277.00	0591

117	St Ann Catholic	2047	K-8	1	1	277.00	277.00	0601
118	St Ann Catholic	2047	K-8	5	4	277.00	1,108.00	0611
119	St Ann Catholic	2047	K-8	1	1	277.00	277.00	0751
120	St Ann Catholic	2047	K-8	1	1	277.00	277.00	1541
121	St Ann Catholic	2047	K-8	5	3	277.00	831.00	1871
122	St Ann Catholic	2047	K-8	7	5	277.00	1,385.00	1981
123	St Ann Catholic	2047	K-8	2	1	277.00	277.00	2571
124	St Ann Catholic	2047	K-8	2	1	277.00	277.00	2601
125	St Ann Catholic	2047	K-8	5	4	277.00	1,108.00	2701
126	St Ann Catholic	2047	K-8	1	1	277.00	277.00	2761
127	St Ann Catholic	2047	K-8	3	3	331.00	993.00	0561
128	St Ann Catholic	2047	K-8	1	1	331.00	331.00	0651
129	St Ann Catholic	2047	K-8	4	3	331.00	996.00	0681
130	St Ann Catholic	2047	K-8	2	2	331.00	662.00	0771
131	St Ann Catholic	2047	K-8	10	8	331.00	2,648.00	1411
132	St Ann Catholic	2047	K-8	1	1	331.00	331.00	1441
133	St Ann Catholic	2047	K-8	2	2	331.00	662.00	1531
134	St Ann Catholic	2047	K-8	2	2	331.00	662.00	2101
135	St Ann Catholic	2047	K-8	1	1	331.00	331.00	2731
136	St Ann Catholic	2047	K-8	3	3	331.00	993.00	2751
137	St Ann Catholic	2047	K-8	1	1	413.00	413.00	0141
138	St Ann Catholic	2047	K-8	8	7	413.00	2,891.00	0201
139	St Ann Catholic	2047	K-8	8	7	413.00	2,891.00	0211
140	St Ann Catholic	2047	K-8	2	2	413.00	826.00	0271
141	St Ann Catholic	2047	K-8	5	5	413.00	2,065.00	0341
142	St Ann Catholic	2047	K-8	3	3	413.00	1,239.00	0531
143	St Ann Catholic	2047	K-8	5	5	413.00	2,065.00	2131
144	St Ann Catholic	2047	K-8	1	1	413.00	413.00	2431
145	St Ann Catholic	2047	K-8	1	1	413.00	413.00	2491
146	St. Juliana	2147	K-8	27	15	223.00	3,345.00	0572

147	St. Juliana	2147	K-8	2	1	223.00	223.00	0761
148	St. Juliana	2147	K-8	10	5	223.00	1,115.00	1711
149	St. Juliana	2147	K-8	9	5	223.00	1,115.00	2151
150	St. Juliana	2147	K-8	1	1	277.00	277.00	0121
151	St. Juliana	2147	K-8	2	1	277.00	277.00	0131
152	St. Juliana	2147	K-8	23	15	277.00	4,155.00	0421
153	St. Juliana	2147	K-8	45	33	277.00	9,141.00	0541
154	St. Juliana	2147	K-8	27	17	277.00	4,709.00	0591
155	St. Juliana	2147	K-8	5	4	277.00	1,108.00	0601
156	St. Juliana	2147	K-8	10	7	277.00	1,939.00	0611
157	St. Juliana	2147	K-8	5	3	277.00	831.00	0621
158	St. Juliana	2147	K-8	6	4	277.00	1,108.00	0751
159	St. Juliana	2147	K-8	1	1	277.00	277.00	1581
160	St. Juliana	2147	K-8	3	2	277.00	554.00	1871
161	St. Juliana	2147	K-8	8	5	277.00	1,385.00	1981
162	St. Juliana	2147	K-8	2	1	277.00	277.00	2571
163	St. Juliana	2147	K-8	3	2	277.00	554.00	2601
164	St. Juliana	2147	K-8	2	1	277.00	277.00	2701
165	St. Juliana	2147	K-8	10	6	277.00	1,662.00	2761
166	St. Juliana	2147	K-8	3	2	277.00	554.00	3261
167	St. Juliana	2147	K-8	1	1	331.00	331.00	0361
168	St. Juliana	2147	K-8	2	2	331.00	662.00	0651
169	St. Juliana	2147	K-8	37	28	331.00	9,268.00	0681
170	St. Juliana	2147	K-8	10	8	331.00	2,648.00	0771
171	St. Juliana	2147	K-8	6	5	331.00	1,655.00	1411
172	St. Juliana	2147	K-8	2	1	331.00	331.00	1441
173	St. Juliana	2147	K-8	2	2	331.00	662.00	1531
174	St. Juliana	2147	K-8	1	1	331.00	331.00	1861
175	St. Juliana	2147	K-8	6	5	331.00	1,655.00	2101
176	St. Juliana	2147	K-8	1	1	331.00	331.00	2731
177	St. Juliana	2147	K-8	3	3	331.00	993.00	2751
178	St. Juliana	2147	K-8	2	2	413.00	825.00	0201
179	St. Juliana	2147	K-8	1	1	413.00	413.00	0341
180	St. Juliana	2147	K-8	7	6	413.00	2,478.00	0531
181	St. Juliana	2147	K-8	3	3	413.00	1,239.00	0741
182	St. Juliana	2147	K-8	2	2	413.00	826.00	0781
183	St. Juliana	2147	K-8	18	16	413.00	6,608.00	2131
184	St. Juliana	2147	K-8	1	1	413.00	413.00	2431
185	St. Luke Catholic	2162	K-8	1	1	223.00	223.00	0761
186	St. Luke Catholic	2162	K-8	4	2	223.00	446.00	1711
187	St. Luke Catholic	2162	K-8	5	3	223.00	669.00	2151
188	St. Luke Catholic	2162	K-8	1	1	223.00	223.00	2781
189	St. Luke Catholic	2162	K-8	3	2	277.00	554.00	0421
190	St. Luke Catholic	2162	K-8	3	2	277.00	554.00	0541
191	St. Luke	2162	K-8	6	4	277.00	1,108.00	0591

	Catholic							
192	St. Luke Catholic	2162	K-8	4	3	277.00	831.00	0601
193	St. Luke Catholic	2162	K-8	16	11	277.00	3,047.00	0611
194	St. Luke Catholic	2162	K-8	2	1	277.00	277.00	0621
195	St. Luke Catholic	2162	K-8	1	1	277.00	277.00	1581
196	St. Luke Catholic	2162	K-8	4	3	277.00	831.00	1871
197	St. Luke Catholic	2162	K-8	1	1	277.00	277.00	2571
198	St. Luke Catholic	2162	K-8	1	1	277.00	277.00	2601
199	St. Luke Catholic	2162	K-8	3	2	277.00	554.00	2761
200	St. Luke Catholic	2162	K-8	4	3	277.00	831.00	3261
201	St. Luke Catholic	2162	K-8	1	1	277.00	277.00	3351
202	St. Luke Catholic	2162	K-8	1	1	331.00	331.00	0561
203	St. Luke Catholic	2162	K-8	1	1	331.00	331.00	0631
204	St. Luke Catholic	2162	K-8	8	6	331.00	1,986.00	0681
205	St. Luke Catholic	2162	K-8	10	8	331.00	2,648.00	0771
206	St. Luke Catholic	2162	K-8	3	3	331.00	992.00	0821
207	St. Luke Catholic	2162	K-8	3	2	331.00	662.00	1441
208	St. Luke Catholic	2162	K-8	11	9	331.00	2,979.00	1531
209	St. Luke Catholic	2162	K-8	7	6	331.00	1,986.00	1861
210	St. Luke Catholic	2162	K-8	1	1	331.00	331.00	2101
211	St. Luke Catholic	2162	K-8	2	2	331.00	662.00	2731
212	St. Luke Catholic	2162	K-8	1	1	331.00	331.00	2751
213	St. Luke Catholic	2162	K-8	3	3	413.00	1,239.00	0201
214	St. Luke Catholic	2162	K-8	1	1	413.00	413.00	0211
215	St. Luke Catholic	2162	K-8	1	1	413.00	413.00	0671
216	St. Luke Catholic	2162	K-8	2	2	413.00	826.00	0741
217	St. Luke Catholic	2162	K-8	1	1	413.00	413.00	1401
218	St. Luke Catholic	2162	K-8	7	6	413.00	2,478.00	2131
219	St. Mark Catholic	2175	K-8	4	2	223.00	446.00	0761
220	St. Mark Catholic	2175	K-8	2	1	223.00	223.00	1711

221	St. Mark Catholic	2175	K-8	6	3	223.00	669.00	2041
222	St. Mark Catholic	2175	K-8	2	1	277.00	277.00	0751
223	St. Mark Catholic	2175	K-8	18	11	277.00	3,047.00	1581
224	St. Mark Catholic	2175	K-8	1	1	277.00	277.00	2351
225	St. Mark Catholic	2175	K-8	10	6	277.00	1,662.00	2601
226	St. Mark Catholic	2175	K-8	2	1	277.00	277.00	3261
227	St. Mark Catholic	2175	K-8	7	5	331.00	1,655.00	0771
228	St. Mark Catholic	2175	K-8	10	9	331.00	2,979.00	0821
229	St. Mark Catholic	2175	K-8	17	15	331.00	4,965.00	0831
230	St. Mark Catholic	2175	K-8	9	7	331.00	2,317.00	0871
231	St. Mark Catholic	2175	K-8	18	14	331.00	4,634.00	2731
232	St. Mark Catholic	2175	K-8	1	1	413.00	413.00	0671
233	St. Mark Catholic	2175	K-8	1	1	413.00	413.00	0741
234	St. Mark Catholic	2175	K-8	10	9	413.00	3,717.00	0781
235	St. Mark Catholic	2175	K-8	2	2	413.00	826.00	0911
236	St. Vincent Ferrer Catholic	2236	K-8	2	1	223.00	223.00	0761
237	St. Vincent Ferrer Catholic	2236	K-8	3	2	223.00	446.00	0931
238	TrSt. Vincent Ferrer Catholic	2236	K-8	37	20	223.00	4,460.00	2041
239	St. Vincent Ferrer Catholic	2236	K-8	5	4	277.00	1,108.00	0751
240	St. Vincent Ferrer Catholic	2236	K-8	13	8	277.00	2,216.00	1581
241	St. Vincent Ferrer Catholic	2236	K-8	24	16	277.00	4,432.00	2351
242	St. Vincent Ferrer Catholic	2236	K-8	1	1	277.00	277.00	2571
243	St. Vincent Ferrer Catholic	2236	K-8	25	16	277.00	4,432.00	2601
244	St. Vincent Ferrer Catholic	2236	K-8	2	1	277.00	277.00	3261
245	St. Vincent Ferrer Catholic	2236	K-8	2	2	331.00	662.00	0771
246	St. Vincent Ferrer Catholic	2236	K-8	2	2	331.00	662.00	0821
247	St. Vincent Ferrer Catholic	2236	K-8	20	18	331.00	5,958.00	0831
248	St. Vincent Ferrer Catholic	2236	K-8	55	44	331.00	14,564.00	0871
249	St. Vincent Ferrer Catholic	2236	K-8	10	8	331.00	2,648.00	2731
250	St. Vincent	2236	K-8	12	11	413.00	4,543.00	0911

	Ferrer Catholic							
251	St. Vincent Ferrer Catholic	2236	K-8	1	1	413.00	413.00	2431
252	Trinity Lutheran	2326	K-8	1	1	223.00	223.00	0761
253	Trinity Lutheran	2326	K-8	2	1	223.00	223.00	0931
254	Trinity Lutheran	2326	K-8	30	17	223.00	3,791.00	2041
255	Trinity Lutheran	2326	K-8	1	1	277.00	277.00	0951
256	Trinity Lutheran	2326	K-8	6	4	277.00	1,108.00	1581
257	Trinity Lutheran	2326	K-8	17	12	277.00	3,324.00	2351
258	Trinity Lutheran	2326	K-8	7	4	277.00	1,108.00	2601
259	Trinity Lutheran	2326	K-8	3	2	331.00	662.00	0771
260	Trinity Lutheran	2326	K-8	7	6	331.00	1,986.00	0821
261	Trinity Lutheran	2326	K-8	23	20	331.00	6,620.00	0831
262	Trinity Lutheran	2326	K-8	62	49	331.00	16,219.00	0871
263	Trinity Lutheran	2326	K-8	13	10	331.00	3,310.00	2731
264	Trinity Lutheran	2326	K-8	5	5	413.00	2,065.00	0781
265	Trinity Lutheran	2326	K-8	4	4	413.00	1,652.00	0911
266	Trinity Lutheran	2326	K-8	1	1	413.00	413.00	2131
267	Daughter of Zion Junior Academy	2492	K-8	13	7	223.00	1,561.00	2041
268	Daughter of Zion Junior Academy	2492	K-8	1	1	277.00	277.00	0121
269	Daughter of Zion Junior Academy	2492	K-8	1	1	277.00	277.00	0611
270	Daughter of Zion Junior Academy	2492	K-8	3	2	277.00	554.00	0951
271	Daughter of Zion Junior Academy	2492	K-8	1	1	277.00	277.00	1581
272	Daughter of Zion Junior Academy	2492	K-8	3	2	277.00	554.00	2351
273	Daughter of Zion Junior Academy	2492	K-8	3	2	277.00	554.00	2601
274	Daughter of Zion Junior Academy	2492	K-8	1	1	331.00	331.00	0821
275	Daughter of Zion Junior Academy	2492	K-8	4	4	331.00	1,324.00	0831
	Daughter of							

276	Zion Junior Academy	2492	K-8	6	5	331.00	1,655.00	0871
277	Daughter of Zion Junior Academy	2492	K-8	1	1	331.00	331.00	2101
278	Daughter of Zion Junior Academy	2492	K-8	4	3	331.00	993.00	2731
279	Daughter of Zion Junior Academy	2492	K-8	1	1	413.00	413.00	0201
280	Daughter of Zion Junior Academy	2492	K-8	1	1	413.00	413.00	0291
281	Daughter of Zion Junior Academy	2492	K-8	2	2	413.00	826.00	0781
282	Daughter of Zion Junior Academy	2492	K-8	5	5	413.00	2,065.00	0911
283	RJ Hendley Christian	2912	K-8	3	2	223.00	446.00	1711
284	RJ Hendley Christian	2912	K-8	1	1	277.00	277.00	0131
285	RJ Hendley Christian	2912	K-8	3	2	277.00	554.00	0291
286	RJ Hendley Christian	2912	K-8	1	1	277.00	277.00	1871
287	RJ Hendley Christian	2912	K-8	1	1	277.00	277.00	2761
288	RJ Hendley Christian	2912	K-8	1	1	277.00	277.00	3261
289	RJ Hendley Christian	2912	K-8	8	7	331.00	2,317.00	0351
290	RJ Hendley Christian	2912	K-8	1	1	331.00	331.00	0361
291	RJ Hendley Christian	2912	K-8	1	1	331.00	331.00	0771
292	RJ Hendley Christian	2912	K-8	4	3	331.00	993.00	1391
293	RJ Hendley Christian	2912	K-8	10	8	331.00	2,648.00	1411
294	RJ Hendley Christian	2912	K-8	1	1	331.00	331.00	1531
295	RJ Hendley Christian	2912	K-8	4	3	331.00	993.00	2101
296	RJ Hendley Christian	2912	K-8	2	2	331.00	662.00	2751
297	RJ Hendley Christian	2912	K-8	9	8	413.00	3,304.00	0141
298	RJ Hendley Christian	2912	K-8	14	13	413.00	5,369.00	0191
299	RJ Hendley Christian	2912	K-8	51	47	413.00	19,411.00	0211
300	RJ Hendley Christian	2912	K-8	5	5	413.00	2,065.00	0271
301	RJ Hendley Christian	2912	K-8	3	3	413.00	1,239.00	0341
302	RJ Hendley Christian	2912	K-8	4	4	413.00	1,652.00	0481

303	RJ Hendley Christian	2912	K-8	20	19	413.00	7,847.00	1401
304	RJ Hendley Christian	2912	K-8	2	2	413.00	826.00	2431
305	RJ Hendley Christian	2912	K-8	12	12	413.00	4,956.00	2491
306	RJ Hendley Christian	2912	K-8	5	5	413.00	2,065.00	2591
307	Advent Lutheran	2917	K-8	32	16	223.00	3,568.00	0931
308	Advent Lutheran	2917	K-8	9	5	223.00	1,115.00	2041
309	Advent Lutheran	2917	K-8	9	6	277.00	1,662.00	0951
310	Advent Lutheran	2917	K-8	11	8	277.00	2,216.00	2351
311	Advent Lutheran	2917	K-8	4	3	277.00	831.00	2601
312	Advent Lutheran	2917	K-8	1	1	331.00	331.00	0771
313	Advent Lutheran	2917	K-8	2	2	331.00	662.00	0821
314	Advent Lutheran	2917	K-8	5	4	331.00	1,324.00	0831
315	Advent Lutheran	2917	K-8	7	6	331.00	1,986.00	0871
316	Advent Lutheran	2917	K-8	9	7	331.00	2,317.00	2731
317	Advent Lutheran	2917	K-8	15	14	413.00	5,782.00	0911
318	Ephesus Junior Academy	2924	K-8	2	1	223.00	223.00	0311
319	Ephesus Junior Academy	2924	K-8	2	1	223.00	223.00	1711
320	Ephesus Junior Academy	2924	K-8	1	1	277.00	277.00	0121
321	Ephesus Junior Academy	2924	K-8	1	1	277.00	277.00	0291
322	Ephesus Junior Academy	2924	K-8	4	3	277.00	831.00	1981
323	Ephesus Junior Academy	2924	K-8	5	4	277.00	1,108.00	2701
324	Ephesus Junior Academy	2924	K-8	1	1	277.00	277.00	2761
325	Ephesus Junior Academy	2924	K-8	5	4	331.00	1,324.00	0351
326	Ephesus Junior Academy	2924	K-8	1	1	331.00	331.00	1391
327	Ephesus Junior Academy	2924	K-8	1	1	331.00	331.00	1411
	Ephesus							

328	Junior Academy	2924	K-8	1	1	331.00	331.00	1441
329	Ephesus Junior Academy	2924	K-8	1	1	331.00	331.00	2101
330	Ephesus Junior Academy	2924	K-8	1	1	413.00	413.00	0141
331	Ephesus Junior Academy	2924	K-8	1	1	413.00	413.00	0211
332	Ephesus Junior Academy	2924	K-8	1	1	413.00	413.00	0271
333	Ephesus Junior Academy	2924	K-8	1	1	413.00	413.00	0481
334	Ephesus Junior Academy	2924	K-8	1	1	413.00	413.00	0741
335	Ephesus Junior Academy	2924	K-8	3	3	413.00	1,239.00	1401
336	Ephesus Junior Academy	2924	K-8	2	2	413.00	826.00	2491
337	Redemptive Life Christian	2933	K-5	7	4	223.00	892.00	1711
338	Redemptive Life Christian	2933	K-5	1	1	277.00	277.00	0131
339	Redemptive Life Christian	2933	K-5	8	5	277.00	1,385.00	0291
340	Redemptive Life Christian	2933	K-5	1	1	277.00	277.00	0621
341	Redemptive Life Christian	2933	K-5	2	1	277.00	277.00	2571
342	Redemptive Life Christian	2933	K-5	1	1	277.00	277.00	2761
343	Redemptive Life Christian	2933	K-5	5	3	277.00	831.00	3351
344	Redemptive Life Christian	2933	K-5	3	2	331.00	662.00	0351
345	Redemptive Life Christian	2933	K-5	1	1	331.00	331.00	0611
346	Redemptive Life Christian	2933	K-5	1	1	331.00	331.00	0821
347	Redemptive Life Christian	2933	K-5	2	2	331.00	662.00	1391
348	Redemptive Life Christian	2933	K-5	7	6	331.00	1,986.00	1411
349	Redemptive Life Christian	2933	K-5	1	1	331.00	331.00	1441
350	Redemptive Life Christian	2933	K-5	2	2	331.00	662.00	2101
351	Redemptive Life Christian	2933	K-5	2	2	331.00	662.00	2731
352	Redemptive Life Christian	2933	K-5	2	2	413.00	826.00	0141
353	Redemptive Life Christian	2933	K-5	8	7	413.00	2,891.00	0211
	Redemptive							

354	Life Christian	2933	K-5	7	6	413.00	2,478.00	0341
355	Redemptive Life Christian	2933	K-5	5	5	413.00	2,065.00	0481
356	Redemptive Life Christian	2933	K-5	9	8	413.00	3,304.00	1401
357	Redemptive Life Christian	2933	K-5	5	5	413.00	2,065.00	2491
358	Redemptive Life Christian	2933	K-5	2	2	413.00	826.00	2591
359	Suncoast Christian	3284	K-5	1	1	277.00	277.00	0751
360	Suncoast Christian	3284	K-5	1	1	277.00	277.00	0951
361	Suncoast Christian	3284	K-5	2	1	277.00	277.00	2571
362	Suncoast Christian	3284	K-5	1	1	277.00	277.00	2761
363	Suncoast Christian	3284	K-5	2	1	277.00	277.00	3261
364	Suncoast Christian	3284	K-5	1	1	331.00	331.00	0631
365	Suncoast Christian	3284	K-5	4	3	331.00	993.00	0771
366	Suncoast Christian	3284	K-5	1	1	331.00	331.00	0821
367	Suncoast Christian	3284	K-5	1	1	331.00	331.00	0871
368	Suncoast Christian	3284	K-5	2	1	331.00	331.00	1441
369	Suncoast Christian	3284	K-5	1	1	331.00	331.00	1861
370	Suncoast Christian	3284	K-5	1	1	413.00	413.00	2431
371	Miracle by Faith	3603	K-6	1	1	277.00	277.00	1981
372	Miracle by Faith	3603	K-6	4	4	413.00	1,652.00	1101
373	Miracle by Faith	3603	K-6	1	1	413.00	413.00	1241
374	Miracle by Faith	3603	K-6	3	3	413.00	1,239.00	1251
375	Miracle by Faith	3603	K-6	4	4	413.00	1,652.00	1321
376	Miracle by Faith	3603	K-6	1	1	413.00	413.00	2371
377	Miracle by Faith	3603	K-6	2	2	413.00	826.00	2401
378	All Saints Catholic	4263	K-8	25	14	223.00	3,122.00	0071
379	All Saints Catholic	4263	K-8	5	3	277.00	831.00	0121
380	All Saints Catholic	4263	K-8	11	7	277.00	1,939.00	0131
381	All Saints Catholic	4263	K-8	1	1	277.00	277.00	0421
382	All Saints Catholic	4263	K-8	22	14	277.00	3,878.00	1541
383	All Saints Catholic	4263	K-8	12	10	331.00	3,310.00	1411

384	All Saints Catholic	4263	K-8	4	4	413.00	1,652.00	0211
385	All Saints Catholic	4263	K-8	1	1	413.00	413.00	2431
386	TLC Christian	4575	K-8	1	1	277.00	277.00	2351
387	TLC Christian	4575	K-8	3	2	277.00	554.00	2571
388	TLC Christian	4575	K-8	2	2	331.00	662.00	0831
389	TLC Christian	4575	K-8	3	2	331.00	662.00	0871
390	TLC Christian	4575	K-8	2	2	413.00	826.00	0781
391	Garden of Sahaba Academy	4648	K-6	4	2	223.00	446.00	0931
392	Garden of Sahaba Academy	4648	K-6	1	1	277.00	277.00	0591
393	Garden of Sahaba Academy	4648	K-6	3	2	277.00	554.00	0601
394	Garden of Sahaba Academy	4648	K-6	1	1	277.00	277.00	0611
395	Garden of Sahaba Academy	4648	K-6	1	1	277.00	277.00	0621
396	Garden of Sahaba Academy	4648	K-6	1	1	277.00	277.00	0951
397	Garden of Sahaba Academy	4648	K-6	5	3	277.00	831.00	2351
398	Garden of Sahaba Academy	4648	K-6	2	2	331.00	662.00	0561
399	Garden of Sahaba Academy	4648	K-6	2	2	331.00	662.00	1531
Totals				2182	1681		552,098.00	0.00

Provide method used to calculate PPA for Private Schools

Response: The Public School PPA for each student residing in that attendance area was used to calculate the Private school dollars generated.